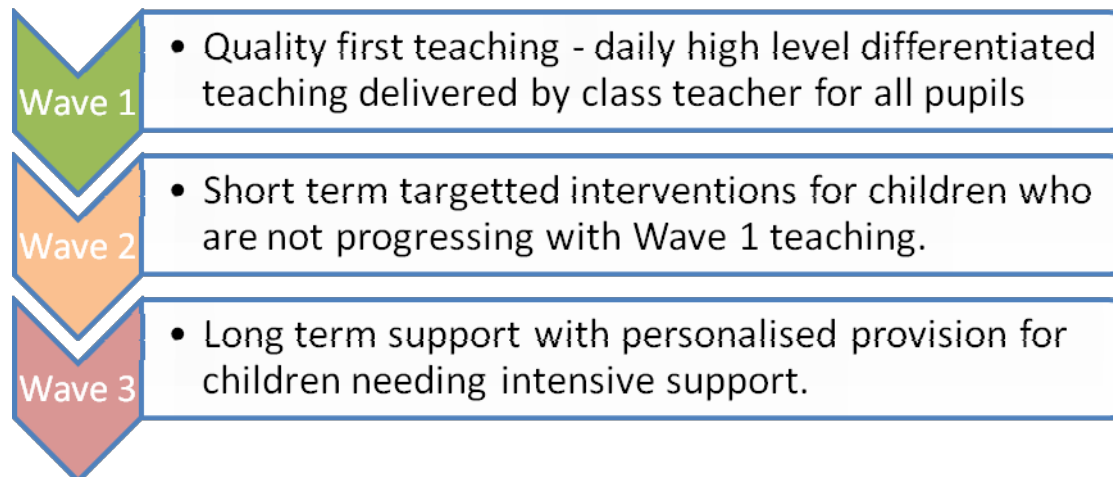


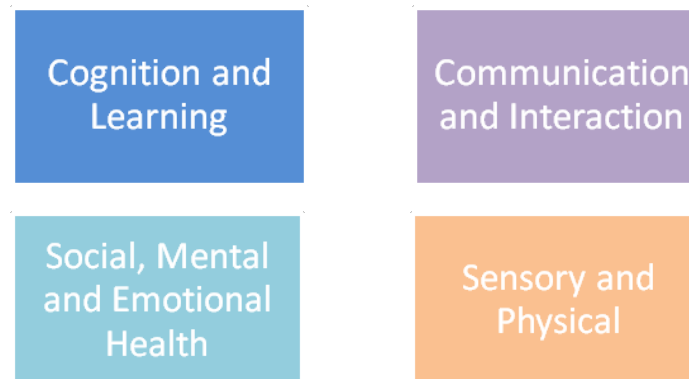


## SANDFIELD PRIMARY SCHOOL PROVISION MAP

There are 3 levels or 'waves' of provision that are provided to the pupils in the school.



Each wave is broken down further into 4 categories of provision, these are:



## Wave 1 Provision

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional Health	Sensory and Physical
<ul style="list-style-type: none"> <li>• Word Aware Vocabulary curriculum</li> <li>• In class teaching assistant (TA)</li> <li>• Visual timetables</li> <li>• Differentiated, varied and creative curriculum</li> <li>• Opportunities for speaking and listening throughout curriculum</li> <li>• Verbal feedback for next steps</li> <li>• Assessment for learning</li> <li>• Use of interactive whiteboards</li> <li>• ICT embedded in lessons</li> <li>• Clear learning objectives shared with children</li> <li>• Use of talk partners</li> <li>• Engaging display boards</li> <li>• Daily focused phonic sessions</li> <li>• Access to the library and ICT provision</li> <li>• Pupil self and peer assessment and evaluation</li> <li>• Practical and concrete experiences to support and stimulate learning</li> <li>• Range of questioning used to support and extend thinking</li> <li>• EYFS – balance of child / adult led learning</li> <li>• EYFS – play based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Word Aware Vocabulary curriculum</li> <li>• In class teaching assistant (TA)</li> <li>• Visual timetables</li> <li>• Differentiated, varied and creative curriculum</li> <li>• Opportunities for speaking and listening throughout curriculum</li> <li>• Verbal feedback for next steps</li> <li>• Assessment for learning</li> <li>• Use of interactive whiteboards</li> <li>• ICT embedded in lessons</li> <li>• Clear learning objectives shared with children</li> <li>• Use of talk partners</li> <li>• Pupil self and peer assessment and evaluation</li> <li>• Practical and concrete experiences to support and stimulate learning</li> <li>• Range of questioning used to support and extend thinking</li> <li>• EYFS – balance of child / adult led learning</li> <li>• EYFS – play based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour policy with an emphasis on encouraging positive behaviour</li> <li>• High expectations of behaviour</li> <li>• Environment of praise and encouragement</li> <li>• Class rules clearly displayed throughout school</li> <li>• Half termly 'values' assembly</li> <li>• Weekly celebration assembly</li> <li>• Daily collective worship</li> <li>• Class reward systems</li> <li>• Weekly circle time</li> <li>• Playground buddies</li> <li>• School council</li> <li>• Structured transition visits</li> <li>• Training for staff</li> <li>• Role play opportunities</li> <li>• Personal, Social, Health and Economic (PSHE) education</li> <li>• Mental Health Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-sensory approach to teaching</li> <li>• Regular timetabled handwriting practice in class</li> <li>• Fine motor activities and interventions planned for in class</li> <li>• Well planned seating and furniture arrangement</li> <li>• Easy access to resources</li> <li>• Visual prompts used in the classroom</li> <li>• Outdoor learning opportunities planned</li> <li>• Specialised resources available (e.g. writing slope / pencil grips)</li> <li>• Trim Trail in playground</li> <li>• Qualified sports coaches to teach Physical Education</li> <li>• Sports Clubs run before and after school</li> <li>• Swimming Lessons for Key Stage 2</li> <li>• Staff training for supporting children with medical needs</li> </ul>

## Wave 2 Provision

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional Health	Sensory and Physical
<ul style="list-style-type: none"> <li>• Numicon – multi-sensory approach to support, mathematical learning</li> <li>• Phonics – booster groups to develop reading and writing</li> <li>• Weekly reading group for children who need extra support with their reading</li> <li>• Delivery of personalised provision for individuals and small groups</li> <li>• Clicker 7 computer software used</li> <li>• Surrey SEND Support Arrangement plans in place</li> </ul>	<ul style="list-style-type: none"> <li>• Word Aware Vocabulary curriculum</li> <li>• Talking Partners – improving how children communicate across the curriculum</li> <li>• Speech development – supporting children with correct pronunciation of sounds</li> <li>• Access to Speech and Language Therapy, if needed</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Early Years Talk Boost Intervention, if needed</li> <li>• Surrey SEND Support Arrangement plans in place</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of social stories to support children with social and emotional needs</li> <li>• Positive Play – opportunities for children to enjoy positive and active playgrounds</li> <li>• Emotional Language Support Assistant (ELSA) – developing good emotional health and well-being</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Surrey SEND Support Arrangement plans in place</li> <li>• Support from the Inclusion and Pastoral Team – SENDCo and Home School Link Worker</li> </ul>	<ul style="list-style-type: none"> <li>• School has disabled facilities – toilets/ramps/ railings</li> <li>• Finger gym exercises</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Surrey SEND Support Arrangement plans in place</li> </ul>

The above interventions run throughout the school year. The frequency and duration of sessions will be determined by the needs of each individual child. When it is deemed appropriate that a pupil should access a Wave 2 intervention, parents will be advised. Pupils may work on a 1:1 or small group basis

## Wave 3 Provision

Cognition and Learning	Communication and Interaction	Social, Mental and Emotional Health	Sensory and Physical
<ul style="list-style-type: none"> <li>• Access to Specialist Teaching Team</li> <li>• TAs and CTs to carry out advised strategies</li> <li>• Educational Psychologists (EP) referred to as necessary</li> <li>• Additional planning and arrangements to be made for end of year transition</li> <li>• Working with outside agencies to develop more specific targets for the child</li> <li>• Individual arrangements for SATs</li> <li>• Support from an Autism Outreach Programme (Freemantles) or Specialist Teaching Team if needed</li> <li>• SEND Support Arrangement Plans in place</li> <li>• Support from the Inclusion and Pastoral Team – SENDCo and Home School Link Worker</li> </ul>	<ul style="list-style-type: none"> <li>• Working with outside agencies, e.g. Speech and Language Therapists when necessary</li> <li>• Equipment for specific needs available or purchased as required</li> <li>• Support from an Autism Outreach Programme (Freemantles) or Specialist Teaching Team if needed</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Surrey SEND Support Arrangements in place</li> <li>• Support from the Inclusion and Pastoral Team – SENDCo and Home School Link Worker</li> </ul>	<ul style="list-style-type: none"> <li>• Working with outside agencies to support children with social, and emotional needs alongside the family e.g. CAHMS and Surrey Young Carers</li> <li>• Support from Guildford Education Partnership</li> <li>• Support from an Autism Outreach Programme (Freemantles) or Specialist Teaching Team if needed</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Surrey SEND Support Arrangements in place</li> <li>• Support from the Inclusion and Pastoral Team – SENDCo and Home School Link Worker</li> </ul>	<ul style="list-style-type: none"> <li>• Access to Occupational Therapy (OT) and Physical and Sensory Support Service (PSS) to support children with additional sensory and physical needs.</li> <li>• Support from an Autism Outreach Programme (Freemantles) or Specialist Teaching Team if needed</li> <li>• School has disabled facilities – toilets/ramps/ railings</li> <li>• Finger gym exercises</li> <li>• Forest School intervention</li> <li>• Art Therapy intervention</li> <li>• Resources including ear defenders and black out tents</li> <li>• Surrey SEND Support Arrangements plans in place</li> <li>• Support from the Inclusion and Pastoral Team – SENDCo and Home School Link Worker</li> </ul>

Referrals to outside agencies and additional assessments will have taken place for a child who is accessing Wave 3 Provision.