



Sandfield Primary School
Stoke Road,
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Tel: 01483 566586

3rd July 2020

Dear Parents and Carers,

Returning to School in September

The government has released new guidance yesterday, to confirm that all children will be welcomed back to school in the autumn term. The rationale behind this plan is that it is vital for children's education and for their wellbeing. Periods of missed schooling can impact children's current levels of learning as well as the children's future ability to learn and succeed. Pupils attendance from September will be statutory, unless your family is self-isolating following a positive COVID test.

As a school, we will be in touch shortly, with our plan for all children returning in September and what that means for our day to day running of the school. Key features will be keeping children in their class bubble groups during the day, staggered entry and exit times for each year group, re-arranging classrooms so all desks are forward facing and ensuring our high levels of hygiene practices and cleaning regimes across Sandfield are maintained.

Our priority as a school is to offer a full, balanced and ambitious curriculum, so all our pupils receive the best learning opportunities both inside and outside the classroom. PSHE will be of high importance in our curriculum offer, to help support children's mental health and wellbeing.

Wrap Around Care

Our wrap around care provision, S4K, is also able to run from September, which is great news for those families that need extended provision. Please see the flier attached with this newsletter for further details to book a place.

Transition Days for Years 2, 3, 4 and 5

Please can parents and carers who have yet to reply, contact the school via email parents@sandfield.surrey.sch.uk or phone (01483 566586) to let us know if your child will be joining us for those days. This will greatly help the classteachers with their planning. Thank you.

Year 3 + 4 Residential Henley Fort 2021

Due to the pandemic we had previously cancelled this residential scheduled for next academic year. For those parents that paid for this trip, refunds will now be sent to families. There will be further information on residentials, in the next academic year, in line with the latest guidance.

Message from the PTA – (friends of Sandfield)

We wish to express our deep gratitude to Guildford rowing club for lending us two of their sturdy, large gazebos and Emma Mc Donald for giving us a gazebo which the Reception Class have been using during the hot days.

<https://guildfordrowingclub.org.uk/>

This week's our highlights from across the school are:

Key Workers

This week our key workers have been flying high, designing and making their own kites. It was great to see the children running round the playground with their kites high in the sky!



Reception Class

This week began by reading 'Billy's Bucket'. We talked about what our bucket would look like if we had one and what would be inside. We then learnt some facts about sea creatures and later in the week, made our own buckets! In maths we have been revisiting teen numbers. We have talked about the pattern of numbers and matched number cards to Numicon and different pictorial representations. We described the teen numbers as being 'ten and something else'. At school this week there has been lots of water play involving bubbles. This led to great discussions about how to blow the best bubbles and how much washing up liquid we would need to add. We have also been using the planks to build various bridges. This has involved lots of teamwork and sharing ideas.



Year 1

Our focus this week has been the continued exploration of our topic minibeasts in the forest school area and depicted beautifully in our art. The children have continued to explore the area and did a sensory hunt creating pictures of mini beasts with different things they found. They have also really enjoyed the story of Jonah and the Whale in our RE lessons with lots of fabulous pictures of Jonah and the Whale. Well done year 1 for another fabulous week in school and from

all of you at home submitting fantastic work. Thank you to everyone at home who is supporting their learning.



Year 2

Year 2 has continued to complete tasks for Mrs Mason and myself this week. They have been focusing on their spellings, reading and handwriting. The children have continued to amaze me with the variety of skills and activities they have been completing at home. I am looking forward to the children returning for our transition days and I'm currently planning lots of exciting activities for them to carry out. On 'Wellbeing Wednesday' seems to be turning into a Year 2 bakeoff with lots exciting things being baked, I think we would be able to make a 'Year 2 Cook Book'. Well done Year 2!!!!

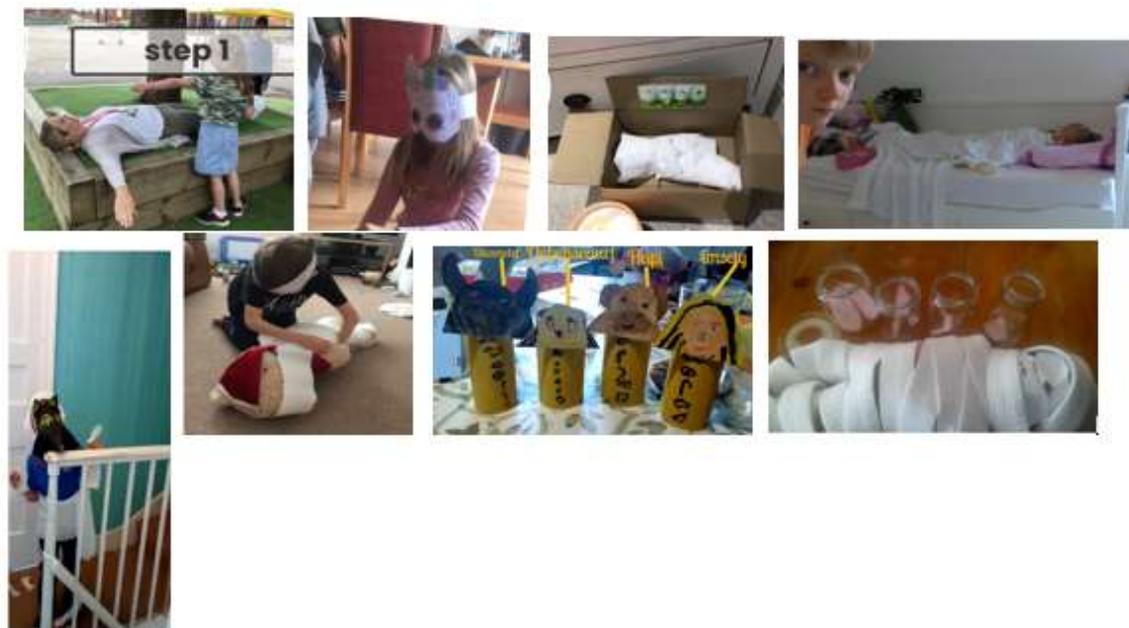
Year 3 and Year 4

Our focus this week has been on Ancient Egypt and mindfulness activities.

The children listened to Zen Den and then responded with some very thoughtful bubbles about how they feel and then were able to POP! them away. Their family karaoke was such fun - hilarious sharing of favourite songs, and it's so good to laugh together at silly things every now and then! I think we should all have a go. Positive paper chains are decorating their homes, helping everyone feel good about themselves.

Our highlights have to be the mummification roleplay- willing volunteers or toys were carefully embalmed and then mummified. Fantastic use of all they have learned about Ancient Egyptian life and beliefs. Look out for the cat getting involved!

Again, a massive thanks to all of you at home supporting the learning and getting involved with the children's tasks. Admit it - it has been fun! We've seen the evidence!





Year 5

This week, apart from the excellent maths work on Volume and some brilliant analysing and performing of poetry, Year 5 worked on a Music/DT project. First, they learnt how Aborigines make a didgeridoo from a hollow tree. Then they wrote the instructions and made and decorated their own didgeridoo using paper tubes. Anna and Siri even discovered that if you take a small piece of baking paper and use an elastic band to attach it to the end of the instrument, it would make a different high pitch sound! Then they listened to different styles of music performed with didgeridoo and used the examples as an inspiration to make their own unique tunes! There were some amazing arrangements and even duets! On the Wellbeing Wednesday, the children learnt how to make ice cream in a bag and the photos showed some delicious results! As always, Year 5 enjoyed the art lesson and created some amazing surreal artwork using automatic drawing in the style of Juan Miro.





Year 6

Another action-packed week in Year 6 as we attacked the SRE curriculum. It's always a joyous time for adults and children teaching this subject and then answering all the questions the children have. I have never been asked 'how many eggs are there in the whole body of a woman?' before so there was some medical research required on my part. Nevertheless, I learnt a few things, the children learnt a few things and none of us got too embarrassed.

Our other big focus this week has been on our transition curriculum. Mrs Di Marco has been supporting this by zoom meetings with specific children to discuss how secondary school will work in the new world. Be prepared for your child to want to have more 'Kid Awesome' in their lives than 'Kid Average'. Although we all know that we have both of these traits, we are striving to be the best that we can be.

Dream big and dare to fail.

What does it mean?

Don't be too scared to try.

Take a chance.

Take a risk.

Be fearless.

"I will not lose, for even in defeat, there's a valuable lesson learned, so it evens up for me...you learn more in failure than you ever do in success."

Jay-Z

Why do some people grow stuff before others?

How are twins made?

Why do boys voices change?

How many sperms do men have in their bodies?

Can mood swings happen at any age during the time this happens to you or is it just teenage years?

Do the girls also have to watch the boys video to help them 'understand' it?

Does it hurt giving birth?

Do babies drink their own wee?

Will you still be able to go to school when we are in puberty?



**be
awe
some
big**

Session 3

Dare to take risks

Wishing you all a great weekend!

Kind regards



Mrs Kate Collins
Headteacher

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