

Catch-Up Premium Plan

Sandfield Primary School



Summary information

School	Sandfield Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ 16, 540	Number of pupils	208

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Maths	Maths EOY predictions remains constant with last year. Remote learning of maths supported children during the school closure: use of Seesaw facility of teacher marking and feedback, TT rockstars, Oak academy videos and tasks. Children found maths activities easier to engage with, especially using interactive games to support learning.
Writing	Loss of stamina for writing, particularly in boys during school closure. Writing EOY predictions are slightly down from last year's predictions Expected + data (last year EOY in brackets) : Yr 6 - 77% (79%), Yr 5 – increase from last year, Yr 4 – 72% (77%), Yr 3 - 70% (70%), Yr 2 - 74% (90%), Yr 1 – 70% (73%)
Reading	Reading EOY predictions remain constant with last year. Again, remote learning supported reading progress: use of Seesaw so every child could video themselves reading, research opportunities linked to cross curricular learning (topics Australia, Egyptians, science topics) Oak academy reading tasks
Non-core	Need to build physical stamina in some pupils (especially noted in PP + SEND). Need to build up resilience for learning- especially evident in boys.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies N/A

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Total budgeted cost				£

ii. Targeted approaches – Small group and 1:1 intervention

Desired outcome	Chosen action/approach Use of highly skilled intervention teacher Use of tutor	Impact (once reviewed)	Staff lead	Review date?
To build on the knowledge and skills of pupils identified in maths and English to ensure 100% achieve their EOY predictions	<p>Employ experienced highly skilled KS2 teacher to work with small groups (2 days a week in upper KS2) (October 2020)</p> <p>Review all pupil's data, using historic data, FFt, latest Pira / Puma data to set baselines and EOY predictions (November 2020)</p> <p>Target pupils identified in years 6 + 5 (November 2020)</p> <p>Classteacher, using Pira / Puma and class work to identify gaps in learning and set activities for specific groups, communicate these plans to intervention teacher (November 2020)</p> <p>Ensure intervention teacher and classteacher have regular weekly feedback from sessions to inform future planning (weekly from November 2020)</p> <p>Cost – M6 2 days a week - £15,500</p>		KC + SG	<p>January 21</p> <p>March 21</p> <p>April 21</p>
To build on the knowledge and skills of pupils identified in maths and English to ensure 100% achieve their EOY predictions	<p>Employ student tutor (gap year student) to work with individuals (2 days a week in upper KS2) (October 2020)</p> <p>Review all pupil's data, using historic data, FFt, latest Pira / Puma data to set baselines and EOY predictions (November 2020)</p>		SG	<p>January 21</p> <p>March 21</p> <p>April 21</p>

	<p>Target pupils identified in years 6 + 5 (November 2020)</p> <p>Classteacher, using Pira / Puma and class work to identify gaps in learning and set activities for specific individuals and communicate these plans to catch up tutor (November 2020)</p> <p>Ensure catch up tutor and classteacher have regular weekly feedback from sessions to inform future planning (weekly from November 2020)</p> <p>Cost – short term contact (less than 3 months) - £1060 total</p>			
Total budgeted cost				£16,560

iii. Wider Strategies – N/A				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Summer Support</u> NA				
Total budgeted cost				£ 16, 560
			Cost paid through Covid Catch-Up	£16, 560
			Cost paid through charitable donations	£
			Cost paid through school budget	£
				£16, 560