

Sandfield Pupil Premium Strategy Statement 2020-2021

School overview

Metric	Data
School name	Sandfield Primary School
Pupils in school	210
Proportion of disadvantaged pupils	29 /210 = 14%
Pupil premium allocation this academic year	£30 590
Academic year or years covered by statement	2020 - 2023
Publish date	October 2020
Review date	July 2021
Statement authorised by	K Collins
Pupil premium leads	K Collins L Lidstrom
Governor lead	K Hammersley

Disadvantaged pupil progress scores for 2018-2019 academic year

4 pupils (2 EHCP – both moved to specialist provision for secondary)

Measure	Score
Reading	+ 0.3 (national average = 0)
Writing	1 (national average = 0)
Maths	- 32 (national average = 0)

Disadvantaged pupil performance overview for 2018-19 academic year

Measure	Score
Meeting expected standard at KS2	25% (1:4)
Achieving high standard at KS2	0

Teaching priorities for current academic year

Year 6 (20-21) – 7 x PP pupils

2 x SEND

1 x SEND + EAL

2 X EAL

2 x Pure PP

6 x fft data from KS1

Aim	Target	Target date
Attainment in Reading	4 / 7 EXP + = 57%	July 2021
Attainment in Writing	3 / 7 EXP = 43%	July 2021
Attainment in Mathematics	4 / 7 EXP = 57%	July 2021
Phonics 4 x PP	3 / 4 to pass = 75%	July 2021
Attendance PP attendance average last year 92%	To improve attendance of disadvantaged pupils to school target 96.5%	July 2021

Targeted academic support for current academic year

https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance.pdf

Measure	Activity
Priority 1	To develop the quality of teaching and learning for the most vulnerable pupils in order to accelerate progress and narrow the gap
Priority 2	To provide targeted academic support and small group intervention which are regularly reviewed and refined. (EEF – A tiered approach to PP spending – 2)
Barriers to learning these priorities address	The impact of COVID on increasing learning gaps. Resilience to learning. Engagement in blended learning and use of Seesaw.
Projected spending	Staff costs: HSLW, ELSAs, TAs Seesaw and Tapestry, CPD. Buyback services from SCC. Edukey. £8,950

Wider strategies for current academic year

Measure	Activity
Priority 1	To increase the self-belief and resilience of PP + SEND pupils (SDP links) by offering Enrichment curriculum opportunities and support for Mental Health and Wellbeing.
Priority 2	Improve the level of engagement with targeted parents and outside agencies
Barriers to learning these priorities address	The impact of COVID Persistent non- attendance Family circumstance (housing, finance etc) Mental health of pupils and their families
Projected spending	Study bugs, Forest School, HSLW (plus supervision), ELSAs, S4K (lunchtime clubs), funding of trips, residential and uniform, PSHE association membership. Wrap around care costs, music lessons. £22,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is given to allow for CPD	Use of inset days and staff meetings and shadowing existing staff. Triangulation of data, including drop-ins, SLT will be able to establish an understanding of the impact.
Targeted support	To ensure that our wave one provision is effective.	CPD, use of Edukey, observations by Inclusion Team. Shadowing existing staff members. Clarity of classroom expectations.
Wider strategies	Engaging the most vulnerable families. Increasing attendance.	HSLW to work with targeted families. Working closely with the Education Welfare Officer and other LA teams. Use of study bugs.

Review: last year's aims and outcomes

Aim	Outcome
Refer to Pupil Premium Strategy 2019/20 Final	