



Sandfield Remote Learning Offer January 2021

For 'bubble' closures

What to Expect:

Remote Learning Platforms	<p>Yr R - Tapestry - https://tapestryjournal.com/ (pupils and families have own login)</p> <p>Yr 1- Yr 6 Seesaw - https://app.seesaw.me/#/login (pupils and families have own login)</p>
Timings	<p>Learning activities / tasks are available on Seesaw or Tapestry from 8:45am. Children / families to upload their learning by 3:00pm, which will allow teachers time to feedback ready for the next day.</p> <p>If children submit work after this deadline it will be approved the following day.</p>
Weekly Announcement	<p>Video from classteacher describing the learning opportunities ahead for each subject. The aim is to excite the children for the week to come. The timetable of activities / subjects for the week ahead will also be shared.</p>
Daily Announcement	<p>A video announcement will explain the learning activities and expectations for the day ahead in more detail. Top tips for learning can be shared and feedback from the following day.</p>
Learning Offer	<p>Each day:</p> <ul style="list-style-type: none"> • A Reading task • Phonics / Spelling (Spelling Frame) • A Maths task • TT Rockstars / Numberbots • An English task • One Foundation subject – linked to year group weekly timetable
Foundations Subject Offer	<ul style="list-style-type: none"> • RE • Science • Geography/History (Topic) • Art / DT • Music • PE • PSHE <p>5 of these subjects will be set each week and will be rotated to ensure curriculum coverage.</p>

<p>Use of Teacher Made Video and Audio to Support Learning</p>	<p>For each activity uploaded on Seesaw, where appropriate, there will be a teacher audio explanation. The audio will explain the attached PowerPoint, PDF, or internet link attached, so the task is clear for the children to understand.</p> <p>For English tasks there could be an additional video to demonstrate the learning further and to show the outcome. This will be sent as an announcement.</p> <p>For Maths the children are continuing to follow the White Rose teaching videos, created by maths experts. Oak Academy video delivered by teachers may also be used. These are excellent videos, which can be paused and re-visited, to support the children’s understanding.</p>
<p>Amount of Learning Time Expected</p>	<p>The activities set should last no more than 3 hours.</p>
<p>Feedback</p>	<p>All learning completed by the children will be viewed and approved.</p> <p>For each child, three pieces of work a week, from a variety of subjects, will be marked in detail and next steps shared. This can take the form a 1:1 video or teacher annotations added to their learning or an individual written response.</p> <p>On occasions, the classteacher will feedback to the whole class through their announcements.</p>
<p>Types of Learning Opportunities</p>	<p>Websites to support learning:</p> <p>Oak Academies - https://classroom.thenational.academy/ White Rose - https://whiterosemaths.com/homelearning/ TT Rockstars - https://play.ttrockstars.com/ (children have own login) Numberbots - https://numbots.com/ (children have own login) Spellingframe - https://spellingframe.co.uk/ (children have own login) Phonics Play - https://www.phonicsplay.co.uk/ username: jan21 password: home CBBC channel - https://www.bbc.co.uk/cbbc BBC Bitesize: https://www.bbc.co.uk/bitesize Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>
<p>Live Zoom Assemblies</p> <p>Every Day at 9:30 am</p>	<p>Monday – Mrs Collins – theme of the week Tuesday – Miss McIllroy – theme of the week Wednesday – Mrs Kennedy/Mrs Lidstrom – PSHE theme Thursday – Phase Group Assemblies Friday – Mrs Collins – Celebration Assemblies</p> <p>Please refer to Sandfield’s Pupil Zoom protocol and user guide. Families will be sent a link to our Zoom assemblies. For security of our children we cannot post this code online.</p>
<p>Live Zoom Phase Story Time</p>	<p>All children will be able to engage in regular story time with their phase group. Phase groups will communicate these times with parents. Links to Zoom will then be sent out to parents.</p>

<p>Expectations of Pupil Engagement</p>	<p>We expect all children to engage daily with the learning opportunities set. If your child is unwell, please message the school using Studybugs. Their classteachers will then be aware that your child will not be accessing the learning that day.</p> <p>Classteachers will review all learning activities completed every day. If they become aware that your child is not submitting any learning for that day, they will message families first using the Seesaw or Tapestry. If there is no response, the classteacher will phone families to discuss what further support your child will need to complete their activities the next day.</p> <p>In line with the current DfE guidance schools are required to have checking systems in place to monitor the engagement of children’s home learning.</p>
<p>Use of Family Seesaw Messaging Facility to Support Pupil’s Learning</p>	<p>Families can message classteachers using the Seesaw private messaging facility to seek further guidance and support on their child’s learning. Teacher’s will be available to respond between the hours of 8:45am and 4:30pm. If messages are sent after this time, a response will be sent the following day.</p>
<p>Digital and Online Access for all Pupils</p>	<p>Seesaw and Tapestry require an internet connection and a device. Families are requested to contact Sandfield if they require support with this. Sandfield will lend laptops and support families with internet connection.</p> <p>There is a government initiative to increase the data allowance on pupil mobile phones or request additional 4G wireless routers (MiFi). https://get-help-with-tech.education.gov.uk/guide-to-collecting-mobile-information/privacy</p>
<p>Additional Support for Pupils</p>	<p>For those pupils who need further support to ensure they make the progress they should, year groups will offer “catch up Zoom meetings.” These Zoom meetings will involve up to 6 pupils in every year group receiving regular sessions with the TA or LSA.</p> <p>Each session will follow a similar format:</p> <ul style="list-style-type: none"> • Highlights from previous day - What did the children enjoy? • Anything the pupils found tricky. This information will be feedback to classteacher • Share screen via Zoom and talk through activities set for the day. (similar to live announcement but interactive) • Focus on ONE activity only – swap focus between subjects during the week
<p>Quality Assurance + Engagement Levels</p>	<p>Each week classteachers will update the live google document on engagement levels of pupils in their class. The inclusion team will become involved, if required, to boost or activate engagement of individuals.</p> <p>The HT and DHT will review each year group’s remote learning offer in line with this policy. Feedback will be given to staff in terms of what is working well and sharing top tips as well as ideas to improve.</p>