SPORT PREMIUM REVIEW Academic Year 2020 – 2021

OUR VISION

At Sandfield we believe that Physical Education (PE) and Sport is an essential part of a child's educational development. We aim to develop a balanced programme, offering a variety of activities to enhance fundamental skills in PE and Sport. Positive participation in PE will enable children to build, improve self-esteem, team work and positive attitudes to PE; this will ultimately contribute to the lifelong health habits that we wish to develop at Sandfield.

We aim to equip children with skills to enable them to:

- · Develop self-belief, skills and knowledge
- Be proud of their achievements
- Promote fair play and respect amongst one another
- Strive for excellence
- Improve their health and wellbeing.

SPORT PREMIUM GRANT

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) and at the annual census in January. All schools with 17 or more primary aged pupils receive a lump sum of £16,000 plus a premium of £10 per pupil. Schools will be held to account for how they spend the sport funding.

Total number of Sandfield pupils aged between the ages of 5 – 11 (January 2019)	180
Total amount of Sport Premium Grant received	£17800

The school will have some freedom in how it choses to spend the funding with the following guidance taken into account – 'How much PE and sport premium funding schools receive and advice on how it should be spent.'

Sandfield Primary School Sports Premium this year (2019-2020) will contribute to:

Targets	Success Criteria	Actions Required	Funding cost	Impact Review
To develop or add to the PE, physical activity and sport that your school provides	 100% of all pupils to take part in coach led lunchtime sports activities All children to be introduced to dodgeball Children to take part in themed sports days: tennis, rugby, athletics using professional coaches Children across all key stages to have a taster of professional coaching in at least one new sport All KS1 to have a taster of competing in an athletics completion against other schools 	 Sports coach employed 1.5 hours daily Rota for each class and different activities offered (each class has 3 clubs on offer across the week) HH to liaise with different professional coaches to organise themed days HH to sign up KS1 pupils to participate in sports hall events in the summer 	£4010 Tennis, Rugby, Athletics - £900 Sports Hall £1000	Two sports coaches employed for 1.5 lunchtimes. 15 different squads offered weekly across the school. Pupil feedback very high on sports squads and also the "join in if you want to" activity on the playground. Many of our most vulnerable pupils have actively engaged in squads and feel proud to wear their team badges. Sports coach offers Physifun on a Wednesday lunchtime to all KS1 children. Due to COVID and lockdown many sporting activities cross schools did not take place and are planned for next year
To provide staff with	Sports lead to continue	PE lead to network with local	£470	PE lead – no network

professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school	to network with Guildford Schools PE confederation The staff who are trained will support future staff. 100% of lessons observed are effective or better Early years receive high quality physical education, which link to all areas of learning	PE leads to seek opportunities for fixtures and events PE lead to identify gaps in the skills of teaching staff In collaboration with Sports4Kids develop a CPD package for individual staff and all staff to improve the quality of provision in PE lessons Deliver CPD package and review with feedback from S4K and teachers Identify 'specialists' within the staff to deliver future CPD Reception teacher (ED) to attend "Early Years Physical Development Webinar Course."	£750	meetings this year due to COVID. PE lead to liaise with new PE lead of County with reference to using their facilities and using their GCSE PE students. Reception teacher attended EYFS physical development course – feedback was very positive
 To provide a broader experience of a range of sports and activities offered to all pupils An increased participation in competitive sport To plan and deliver a Themed Sports days and whole school Sports Day To encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peermentoring schemes) 	 KS2 squads and development squads in netball, football, athletics, dodgeball + cross country All Squads to participate in fixtures Themed sports days delivered Sports Day delivered Children have the opportunity to be have sports crew training, with Surrey Active, to become Sports Ambassadors 	 S4K to provide training for sports squads at lunchtimes (5 days a week) Sports PE lead to manage sports fixtures with other schools Sports lead to attend sport network meetings Sports lead and S4K lead to review and manage squad development Sports lead/SLT / S4K to manage and facilitate sports week and sports day Book hire of Cricket Club for sports day Sports lead to contact Active Surrey to run a day course to mentor our sports leaders 	£4,000 £600 £360 to train 20 children	S4K provided two coaches for sports offer at lunchtime Sports day organised and delivered for all pupils – highly successful Virtual district sports happened. Sandfield hired the cricket club and our athletes were timed and measured for events. Results sent in – awaiting confirmation of Sandfield places attained. Athletics squad really enjoyed this event.
To provide the opportunity for 100% of pupils leaving KS2 to be competent swimmers	100% of end of KS2 pupils are competent swimmers against curriculum standards	 Organise for all KS2 pupils to swim weekly (10 weeks) Arrange for the PP + SEND champion to support specific 	£3, 500	No swimming due to Covid

To achieve the Sport England swimming goals (summer term only – COVID dependent)	 Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. More-able swimmers to participate in swimming squad events and develop more advanced lifesaving survival skills 	pupils during swimming sessions, so ALL pupils can access the opportunity (1 staff member) • Arrange staffing to support all pupils during swimming (2 staff members)
To provide targeted activities or support to involve and encourage the least active children	 The less active children are participating in increased physical activity 	 Identify less active pupils in KS1. Each selected child brings a friend Select physifun ambassadors, (year 4 + 5) who will run the physifun club with support at lunchtimes Identify less active pupils in N S4Ks delivers physiFUN weekly on the playground for KS1 No ambassadors selected, as training unavailable Identify less active pupils in N No ambassadors selected, as training unavailable
To encourage active play at break and lunchtime	Children have an opportunity to play with a range of different resources to encourage more active play	 Sports lead to carry out a survey with children (doodle form to go home) Audit of play equipment and order a greater variety of resources (based on survey) E1000 PE sent out sports survey to families and results analysed. From the results new sports equipment has been bought and the sand pit for EYFS built.
To initiate the active mile	All children to be able to participate in the active mile	Spring term - Sports Lead to introduce the idea of year groups running a circuit of the school playground for a period of 15 minutes a week - counting the laps they complete Spring term - Sports Lead to £200 No whole school events due to COVID

Guidance

PE and sport premium for primary schools

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

Develop or add to the PE, physical activity and sport that your school provides build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

providing targeted activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes

establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered

adopting an active mile initiative

raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

Sports Funding 2019 – 2020

2019-2020	£
Funding	
Sports Grant	17780
Total	17780
KS2 swimming for all pupils (including staffing)	11930
KS2 sports squads training (S4K)	<mark>3400</mark>
PE/Sports Leader Time/CPD	100
Sports/PE CPD training for staff	750
KS1 Multi sports	1000
Sports Week (including sports day)	<mark>600</mark>
Total Spend	17780

Reserve description (e.g. pupil premium, COVID fund etc)	Amount b/f from 2019/20	Amount included in forecast (and planned to be spent in 20/21)	Amount of spend included in original budget (e.g. if b/f not anticipated when budget was set, enter nil below)	Narrative
	£	£	£	
Restricted Pe Grant	7,982	7,982	7,982	current year funds; current year carry forward forecast £14k