

SANDFIELD PRIMARY SCHOOL CURRICULUM CYCLE 1

Subject/Term	Autumn 1 (History) <i>Victorian Britain</i> (Queen Victoria, homes and child workers)	Autumn 2 (History) <i>Victorian Britain</i> (Schools/Toys)	Spring 1 (History) <i>Fire, Fire</i> (The Great Fire of London)	Spring 2 (Geography) <i>Let's Explore London</i> (Modern day London, geographical features and landmarks)	Summer 1 (Geography) <i>From Farm to Plate</i> (Food miles, food production, Peru)	Summer 2 (Geography) <i>From Farm to Plate</i> (Food miles, food production, Peru)
Big Questions	<p><i>How do we know about what the Victorian period was like?</i></p> <p><i>Which is better - Victorian or modern schooling?</i></p> <p><i>How has the royal family changed over time?</i></p> <p><i>Who is the better ruler - Victoria or Elizabeth?</i></p>		<p><i>How do we know about The Great Fire of London?</i></p> <p><i>What was London like after The Great Fire of London?</i></p> <p><i>What were the advantages and disadvantages of the Great Fire?</i></p>		<p><i>Where does the food I eat come from?</i></p> <p><i>What do different foods tell me about where they are grown?</i></p>	
Values	Sandfield School Gate Values	Sandfield School Gate Values	Sandfield School Gate Values	Sandfield School Gate Values	Sandfield School Gate Values	Sandfield School Gate Values
Trip/Visitors	<p>Guildford Museum</p> <p>In school Wow day to re-create a Victorian School Day</p>		<p>In school Wow day with making houses to then burn and re-create own GFOL</p>		<p>Years 1 and 2 visit to Wisley</p>	
Key Texts to support English teaching	<ul style="list-style-type: none"> You Wouldn't Want to be a Victorian Mill Worker! by John Mahan & David Antram You Wouldn't Want to be a Victorian Miner! By John Mahan and David Antram Victorian House Picture Book by Emanuela Carletti Daisy Saves the Day by Shirley Hughes Oliver Twist and other Great Dickens Stories by Marcia Williams The Dinosaurs of Waterhouse Hawkins by Barbara Kerley & Brian Selznick Queen Victoria's Underpants by Jackie French & Bruce Whatley Queen Victoria's Bathing Machine by Gloria Whelan & Nancy Carpenter A Boy Called Dickens by Deborah Hopkinson & John Hendrix A Christmas Carol by Charles Dickens & Roberto Innocenti Charles Dickens: Scenes from an Extraordinary Life by Mick Manning & Brita Granstrom A Picture Book of Florence Nightingale by David A. Adler, John & Alexandra Walker V&A Introduces Queen Victoria Fantastically Great Women Who Changed the World by Kate Pankhurst 		<ul style="list-style-type: none"> The Great Fire of London: Anniversary Edition of the Great Fire of 1666 by Emma Adams & James Weston Lewis Avoid Being In The Great Fire of London by Jim Pipe & David Antram The Great Fire of London by Liz Gogerly The Great Fire of London by Susanna Davidson Through Time: London from Roman Capital to Olympic City by Richard Platt & Manuela Capton The Fire Children by Eric Maddern & Frané Lessac Vlad and the Great Fire of London by Kate Cunningham and Sam Cunningham The Baker's Boy and the Great Fire of London by Tom & Tony Bradman A Street Though Time by Steve Noon Samuel Pepys by Izzi Howell See Inside the History of Britain by Rob Lloyd Jones & Barry Ablett Katie Visits London by Jack Mayhew Beatrice and the London Bus London - Horrible Histories London for Children 		<ul style="list-style-type: none"> Peter Rabbit and stories by Beatrix Potter The Secret Sky by From Seed to Sunflower by Plants Around the World by Oliver's Vegetables by Vivian French and Alison Bartlett The Little Gardener by Emily Hughes The Growing Story by Ruth Krauss & Helen Oxenbury The Enormous Potato by Aubrey Davis RHS Ready, Steady, Grow! By Royal Horticultural Society 	
Whole class reading	V&A Introduces Queen Victoria Fantastically Great Women Who Changed the World by Kate Pankhurst	Victorian House Picture Book by Emanuela Carletti Oliver Twist and other Great Dickens Stories by Marcia Williams	The Great Fire of London: Anniversary Edition of the Great Fire of 1666 by Emma Adams & James Weston Lewis Samuel Pepys by Izzi Howell	Beatrice and the London Bus London - Horrible Histories London for Children This is London	RHS Ready, Steady, Grow! By Royal Horticultural Society	The Enormous Potato by Aubrey Davis
English	Queen Victoria's Underpants by Jackie French & Bruce Whatley Daisy Saves the Day by Shirley Hughes	You Wouldn't Want to be a Victorian Mill Worker! by John Mahan & David Antram You Wouldn't Want to be a	Vlad and the Great Fire of London by Kate Cunningham and Sam Cunningham The Great Fire of London:	Katie Visits London by Jack Mayhew Paddington Bear <i>(Writing purpose: writing to</i>	Peter Rabbit and Stories by Beatrix Potter <i>(Writing purpose: writing to entertain)</i>	From Seed to Sunflower <i>(Writing purpose: writing to inform)</i> Instructions

	<p>The Owl and the Pussy-Cat by Edward Lear <i>(Writing purpose: writing to entertain)</i></p> <p>Character descriptions Setting descriptions Innovating known stories Story sequencing</p>	<p>Victorian Miner! By John Mahan and David Antram Toys Explanation (Teacher written) <i>(Writing purpose: writing to inform)</i></p> <p>Information texts about toys from the past Information text writing about jobs from the past</p>	<p>Anniversary Edition of the Great Fire of 1666 by Emma Adams & James Weston Lewis <i>(Writing purpose: writing to inform)</i></p> <p>Recount writing Sequencing known stories Character/setting descriptions Innovating stories First person accounts</p>	<p><i>entertain)</i></p> <p>Landmark descriptions Story mapping Story sequencing Character/setting description Innovating known story</p>	<p>Character Description Setting Description Planning a re-telling of a part of the story Planning own Peter Rabbit adventure</p>	<p>Information Leaflet</p> <p>The Secret Sky Garden <i>(Writing purpose: writing to entertain)</i></p> <p>Story sequencing Setting descriptions Poetry opportunities</p> <p>Plants from Around the World <i>(Writing purpose: writing to inform)</i></p> <p>Instructions Information Leaflet</p>
Maths	<p>White Rose Year 1 Units: Number: Place value within 10 Number: Addition and subtraction within 10</p> <p>Year 2 Units: Number: Place value Number: addition and subtraction</p>	<p>White Rose Year 1 Units: Addition and subtraction within 10 Geometry: shape Place value within 20</p> <p>Year 2 Units: Number: addition and subtraction Measure: money Number: multiplication and division</p>	<p>White Rose Year 1 Units: Addition and subtraction within 20 Number and place value up to 50</p> <p>Year 2 Units: Number: multiplication and division Statistics</p>	<p>White Rose Year 1 Units: Measure: length and height Measure: weight and volume</p> <p>Year 2 Units: Geometry: Shape Number: Fractions</p>	<p>White Rose Year 1 Units: Multiplication and division Fractions Geometry: position and direction</p> <p>Year 2 Units: Measure: length and height Geometry: position and direction Problem solving</p>	<p>White Rose Year 1 Units: Place value within 100 Measurements: money Measurements: time</p> <p>Year 2 Units: Measure: mass, capacity and temperature Consolidation</p>
Science	<p>Investigative and enquiry skills focus Selection of year group based investigations where children have the opportunity to hypothesise, predict, collect results and draw conclusions</p> <p>Year 1 Seasonal Change</p>		<p>Year 1 Materials Year 1 Seasonal Change</p>		<p>Year 1 Seasonal Change Year 1 Plants Science unit</p>	
	<p>Investigative and enquiry skills focus Selection of year group based investigations where children have the opportunity to hypothesise, predict, collect results and draw conclusions</p> <p>Year 2 Animals (Humans)</p>		<p>Year 2 Materials</p>		<p>Year 2 Plants Year 2 Living Things and their Habitats</p>	
Computing Years 1 and 2	E-Safety	Digital Content Using Seesaw	Technology Around the World	Word Processing Apple Pages (Yrs 1 and 2) Paint (Yr 1)	Multi-Media Apple Keynote adding in voice recordings and documenting diary of a bear linked to Science units	Data Handling Apple Numbers Organising data into a table and producing a pictogram
History	<p>PERIOD OF TIME: VICTORIANS Children should be taught:</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements (Queen Victoria) develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods 		<p>SIGNIFICANT EVENT FROM THE PAST: GREAT FIRE OF LONDON Children should be taught:</p> <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally, [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] 			
Geography	Completed in Cycle 1		LOCATION KNOWLEDGE: LONDON		LOCATION KNOWLEDGE: CONTRASTING CITY OF LIMA (LINKED TO PADDINGTON BEAR)	

(RE) Taught as a Phase	CHRISTIANITY Why is the Bible an important book for Christians? Why is Harvest a worldwide celebration?	CHRISTIANITY Remembrance(1 wk) Why should we look after our world? Y1 unit Why is Christmas important to Christians? 2 sessions Y2 unit What does the Christmas story tell Christians about Jesus? 2 sessions	CHRISTIANITY What do Christians believe God is like?	CHRISTIANITY Why did Jesus tell parables? What do eggs have to do with Easter? 2 sessions Y2 unit Why is Easter important to Christians?	JUDAISM What is the Torah and why is it important to Jews?	JUDAISM How does a Dreidel help Jewish families remember? Why do Jewish families celebrate Shabbat? 6 sessions Judaism unit could be blocked / shared over 10 sessions with 3 key questions
------------------------------	--	---	--	--	--	--

Gymnastics/ Dance	Gym <ul style="list-style-type: none"> Introduce basic Gymnastics shapes Encourage children to explore possible new shapes 	Dance Nativity themed	Gym <ul style="list-style-type: none"> To extend balancing onto gymnastics apparatus To demonstrate big and small shapes on apparatus Introduce recognised gymnastics balance positions - front support and back support To think about the number of 'points' of the body touching the floor 	Dance Easter dance	Gym Introduce safe jumping and landing technique Link together jumping styles to shapes -STAR, STRAIGHT and TUCK	Dance Children produce their own Lion King dance (linked to animals)
PE- Games	Team Skills 1	Ball Skills	Team Skills 2	Bat and Ball Skills	Athletic Activities	Athletic Activities
Art	DRAWING ARTIST STUDY: LOWRY Self portraits Still life drawing Drawing landscapes			FORM AND TEXTURE Sculpture and famous modern day London Sculptors		
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Design Technology (DT)		TEXTILES AND MECHANISMS Designing, planning and making a Victorian toy	MATERIALS AND STRUCTURE Designing, planning and building a house to burn in GFOL		COLOUR AND DRAWING ARTIST STUDY: GIUSEPPE ARCIMBOLDO AND HANOCH PIVEN Still life drawing Light and shade Tone	FOOD TECHNOLOGY Foods from Peru tasting Making pineapple upside cake
PSCHE/P4C	Health and Wellbeing		Relationships		Living In the Wider World	

