

Reading & Phonics 2021/2022



Subject Intent:

At Sandfield Primary School, we expect all children to be avid readers and to love reading. All children will be able to read fluently and, through the embedded reading culture within the school, children will be able to discuss their personal reading preferences across multiple genres. This is supported through consistent, high quality phonics teaching across the school.

Strengths — 95% of children love to read/92% of children feel their reading has improved

- GD data from Year 2 in the Autumn Term is strong (43%)
- Year 2 phonics pass rate in light of the SEND needs in the class
- Curriculum is developed based on high quality texts and picture books, with excellent links to both History and Geography curriculums – all staff were able to contribute to this
- Introduction of the 100 books across the three key stages has ensured rich texts are available for all children
- Individual reading system aligns with the phonetic ability of the child and are all correctly sequenced
- All staff trained in phonics
- Introduction of Bug club phonics across the school to ensure a systematic and synthetic approach
- Story time timetabled in all classes
- Phonic intervention are bespoke to a specific concept rather than phase – no child to be left behind

Pupil Premium and SEND

- KS1 timetable of intervention to support PP readers and their fluency
- Children have a physical book, online book and library book to share with parents and carers at home
- Specific comprehension intervention groups in place across KS2, whilst 1:1 reading takes place in KS1 to develop fluency

Autumn Term:

Y6: 4/8 children EXP with two children at GD (5/6 pure pp)
Y5: 2/7 children EXP with one child at GD (0/7 pure pp)
Y4: 3/3 children at EXP with none at GD (1/3 pure pp)
Y3: 4/5 children at EXP with 3 at GD (2/5 pure pp)
Y2: 1/6 at EXP (1/6 pure pp)
Y1: 0/3 children at EXP (2/3 pure pp)

Areas for Development

- Ensuring that children identified as EAL make good or better progress – many of the children identified in the lowest 20% of each class are identified as EAL – further strategies to support progress which are consistent across the school
- Monitoring the consistency of the phonics programme across KS1 to ensure no child is left behind
- Progress of PP children in Years 1, 2 and 5
- Development of whole class reading in Key Stage One
- Re-visit of Word Aware and how its approach can support the acquisition of language
- Monitoring the allocation of books via Bug Club Phonics
- Individual reading record systems across the school and the consistency in hearing readers
- Development of Sandfield Reading expectations document
- Consistency in the delivery of whole class reading across KS2

Home learning, Parental Engagement + Enrichment

- Questionnaire shared with parents and carers in November 2021 with 92.4% of parents feeling their child is a motivated reader – results to be shared with all stakeholders
- Online reading materials now set for all KS1 children will follow up phonic tasks to complete at home
- Updated reading element on the school website shares all relevant information regarding systems for reading and new approach to phonics
- Videos explaining phonics with key phonic vocabulary also added to the site
- Reading newsletter written and shared with families once every half term – all uploaded onto the school website
- Top 100 book lists are also published on the school's websites
- Local community support to heard readers – Clyde and Co as well as parent helpers and local volunteers

Monitoring, Observation and Validation

- Drop ins
- Pupil Progress meetings
- Autumn Term Data
- Development and sharing of the children who are falling into the lowest 20% of the class, excluding those children with an EHCP
- SIA visit and subsequent reports refers to the high quality texts being used across the school to develop a love of reading but also to stimulate writing and wider writing opportunities
- Interventions and associate records detailing progress and areas for development
- Individual reading folder systems and feedback

Professional Development Opportunities

- Completed Ofsted Readiness course linked to Reading
- All staff have received training in the delivery of the whole class reader
- Phonics training delivered by Bug Club

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.



Reading Data:

	EOY		Aut		Spr	Sum
Y1	76%	24%	57%	20%		
Y2	63%	40%	60%	43%		
Y3	83%	53%	76%	40%		
Y4	77%	40%	70%	37%		
Y5	80%	33%	77%	37%		
Y6	84%	39%	65%	26%		

EYFS (Literacy)