



Children with Health Needs who Cannot Attend School Policy

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Staff:	Headteacher
Notes:	Statutory Recommend Annual review
Next Review Date:	Summer 2023

Headteacher: Mrs Kate Collins

a member of



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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 2011](#).

3. The responsibilities of the school

Guidance from the Department for Education, directs all schools, including academies to carry out their duty to arrange suitable full-time education (or part time when appropriate for the child's needs) for children who are unable to attend a school because of their health. [DfE guidance](#).

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The HSLW will contact the family and discuss with them the medical needs and how they may impact on that child's ability to learn from home. The home learning plan will be bespoke to that child and agreed by the school and their family, so the best support can be given
- Work will be set daily on Seesaw (Sandfield's online platform) in line with expectations for remote learning
- The classteacher will provide feedback on work to the child and family through Seesaw
- If a child is unable to use Seesaw and be online, paper activities will be sent home and collected on a weekly basis
- All arrangements will be monitored regularly and changes made if required to suit need or changes needs
- Use of family announcements on Seesaw will help parents/carers stay in touch with what is happening at school
- When medical needs improve another meeting will be set up between the family and the HSLW to devise a reintegration programme to support the child returning to school; phased part time return which builds over time to full time. If the child is advised to return on a reduced timetable this information will be shared with our Education Welfare officer.

3.2 If the local authority makes arrangements

Surrey Local Authority is responsible for arranging suitable full-time education for permanently excluded pupils, and for other children who – because of illness or other reasons – would not receive suitable education without such provision. This means that where a child cannot attend school because of health problems, and would not otherwise receive a suitable full-time education, the LA is responsible for arranging provision and must have regard to this guidance.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Refer to external agencies for support if necessary
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or activities set for them on Seesaw
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions