

# Writing 2021/2022



## Subject Intent:

At Sandfield Primary School, we expect all children to write with confidence and accuracy across all genres and various audiences. Children are inspired writers and are able to write using their own creative flair as well recording their ideas with grammatical accuracy and spelling. Children at Sandfield will be exposed to, and use, high level and wide ranging vocabulary choices and will apply all of these skills and strategies across the wider curriculum.

## Strengths

- Year 2 and Year 4 on track currently to meet EOY predictions
- Writing curriculum is wholly linked to the History and Geography curriculum, with relevant and challenging texts, which enable children to write about what they already know
- New phonics programme which builds in opportunities to write every day from EYFS
- 93% of children feel that their writing has improved this year
- 95% of children feel that their writing is checked each day with 92% of children feeling that they get advice from their class teacher as to how to improve
- Collaborative approach to teacher assessment
- Introduction of year group independent write checklists to support the marking of independent writing (Year 2/6 TAF statements)
- Use of Seesaw to provide personalised feedback to children and their families
- Feedback policy and its impact on marking extended writing
- Use of Apple TV to edit live in the moment

## Home learning, Parental Engagement + Enrichment

- Use of Seesaw to provide tailored feedback for all children and their families
- Parent feedback shows that 91% of parents feel that their child enjoys writing
- Use of Tapestry to share writing with parents
- Wow starts and high quality hooks and experiences

## Pupil Premium and SEND

Autumn Term:

Y6: 3/8 children EXP (5/6 pure pp)

Y5: 1/7 children EXP with one child at GD (0/7 pure pp)

Y4: 2/3 children at EXP with none at GD (1/3 pure pp)

Y3: 4/5 children at EXP with 2 at GD (2/5 pure pp)

Y2: 0/5 at EXP (1/5 pure pp)

Y1: 0/3 children at EXP (1/3 pure pp)

- Progress in writing is poor within this identified group of children.
- Word Aware support group in KS1 to support acquisition of language
- Highly differentiated work in KS2 to support writing in small groups
- Introduction of Clicker

## Monitoring, Observation and Validation

- Drop ins
- Pupil Progress meetings
- Autumn Term Data
- Development and sharing of the children who are falling into the lowest 20% of the class, excluding those children with an EHCP
- SIA visit and subsequent reports refers to the high quality experiences which are used to stimulate writing
- Planning dives

## Areas for Development

- Deliver staff questionnaire as to confidence levels in teaching writing
- Modelled writing and its impact in the classroom – training to be delivered on 2/2/22
- Confidence in our teacher assessment judgements
- Supporting via modelling and scaffolds rather than differentiating task
- General progress of writing across the school in terms of stamina
- Are there opportunities to write every day?
- EYFS provision and ensuring that there are ALWAYS purposeful opportunities for children to write
- Consistency in planning using the agreed Sandfield MTP template
- Consistent use of the progression in knowledge and skill document to feed into planning. Is everyone aware as to the writing content for their year group?
- Much more needs to be publicised for parents so that they are aware of the writing curriculum for their children (Parent Questionnaire)
- Opportunities to write outside of school (competitions)
- Handwriting and presentation consistent expectations

## Professional Development Opportunities

- Cross school moderations
- Whole staff training
- Peer on peer observations
- In house moderations

## Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.



**Writing Data:**

	EOY		Aut		Spr		Sum
<b>Y1</b>	76%	17%	37%	10%	60%	20%	
<b>Y2</b>	60%	23%	53%	13%	57%	20%	
<b>Y3</b>	73%	33%	47%	13%	53%	23%	
<b>Y4</b>	73%	27%	67%	27%	63%	27%	
<b>Y5</b>	73%	20%	57%	17%	57%	10%	
<b>Y6</b>	74%	26%	45%	3%	68%	16%	