

## YEAR 3 - 4 2020-2021 Second year of cycle

Subject/Term	2020 Autumn 1	2020 Autumn 2	2021 Spring 1	2021 Spring 2	2021 Summer 1	2021 Summer 2
Special activities	Wow start – India day				Roman day	
Key Question	How has the culture of India made an impact on the culture of Great Britain?		Violent Earth – what happened on Heimaey?		Romans How did the Romans create their Empire?	
Whole class reading text	tbc	tbc	Firework Makers Daughter Philip Pullman	Varjak Paw -S F Said	The Abominables – Eva Ibbotson	Empire's End Leila Rasheed
English / writing opportunities	Jamil's clever cat - Fiona French Cinnamon -Neil Gaiman	Explanations – Geog link Poetry In the Bleak Midwinter Christina Rossetti	Firework Makers Daughter Philip Pullman A pebble in my pocket Meredith Hooper Violent volcanoes Horrid Histories		Escape from Pompeii Christina Balit Roman Soldiers Handbook Lesley Sims Empire's End Leila Rasheed	
Knowledge and Understanding	Geography key physical and human characteristics, countries, and major cities of India		Geography key physical and human characteristics, countries, and major cities of a region in a European country (Iceland)		History The Roman Empire and its impact on Britain	
Computing	e –Safety 3 weeks To be used in the English Unit Pages	e –Safety 1 week Geography and English link Numbers	e –Safety 1 week Rainforest coding	e –Safety 1 week To be used in the English Unit Pages	e –Safety 1 week History and English link Keynotes	e –Safety 1 week Rainforest coding
Art/DT	Art Printing (Monoprints)	DT Textiles	Art Painting (watercolour)	DT Electricity	Art Observational drawings Perspective/sketching	DT Structures
Science	:Plant life cycle / seed dispersal	Skeleton & Bones  Plant life cycle / seed dispersal	Light /Shadows	Animals including humans Food and nutrition Plant life cycle / seed dispersal	Forces and magnets	States of Matter
RE shared	How did the church begin? Celebrate our local harvest	Remembrance How does the Bible reveal God's rescue plan?	Why is praying important for Christians?	Why do Christians call God 'Father'?	Why is equality important for Sikhs?	How do people celebrate new life?
RE separate		Y3 Why are presents given at Christmas – and what might Jesus think about it all? Y4 How can artists help us to understand Christmas?		Y3 Easter – what happened – and what matters most to Christians? Y4 How does Lent help Christians prepare for Easter?		

Separate class delivery												
Maths	Year 3 Number – place value Addition and subtraction Multiplication and division		Year 4 Number - place value Number - addition and subtraction Measure - length and perimeter Number – multiplication and division		Year 3 Multiplication and division Measure - money Statistics Measurement – length and perimeter Number - fractions		Year 4 Number - multiplication and division Measure – area Fractions Decimals		Year 3 Number – fractions Measure – time Geometry – properties of shapes Measure – mass and capacity		Year 4 Decimals Measure – money Measure – time Statistics Geometry – properties of shapes Geometry – position and direction	
PSHCE Year 4	Computer Safety	The Working World	A World Without Judgement	Keeping/Staying Safe	Keeping/Staying Healthy	Growing and Changing	Being Responsible	Feelings and Emotions				
PSHCE Year 3	Computer safety	Keeping / staying safe	Looking after our World	Being Responsible	Money Sense	Relationships	Feelings and Emotions	Hazards				
PE- Games	Gym/ Netball:		Dance / Rugby:	Football / Gym		Tennis / Dance		Gym / Athletics:		Fitness / Tennis:		
Music year 3	Let your spirit fly		Glockenspiel Stage 1	Three little birds		The Dragon Song		Bringing us together		Reflect, Rewind, Replay		
Music year 4	String Thing / Whole class violin / cello lessons RGS tutors											
M F L Year 3	Vowels / numbers 1- 12 / items in pencil case				Animals and colours				The Very Hungry Caterpillar (colours, fruit and food, days of week)			
M F L Year 4	Numbers 1-31, months, dates, birthday, celebrations and Christmas				Shapes and prepositions of place, the work of Matisse.				Family members 'The giant turnip' or 'Les quatre amis' 'J'ai un/une..qui s'appelle..(pets)			