



Subject Intent:

Pupils leave Sandfield Primary School with respect for, and an understanding of the beliefs, practices and traditions of the six major world religions.

Skills Progression and Knowledge in Religious Education

Skills	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>End of key stage expectations: showing knowledge & understanding</p>	<p>Children will know about similarities in features of religions and beliefs religious, spiritual and moral stories possible meanings for stories, symbols and other forms of religious expression how religion and belief is expressed in different ways</p>	<p>Children will know about connecting features of religions and beliefs links between beliefs, stories and practices similarities and differences between religions and beliefs meanings for symbols and other forms of expression the impact of beliefs and practices on people's lives</p>	<p>Children will know about ideas about religion and belief similarities and differences within and between religions and beliefs connections between questions, beliefs, values and practices, drawing on key texts when appropriate meanings for a range of forms of expression, using appropriate vocabulary the impact of beliefs and practices on individuals, groups and communities, locally, nationally and globally</p>
<p>End of key stage expectations: expressing ideas, beliefs & insights</p>	<p>Children will know about the response to questions about their own and others' ideas, experiences and feelings questions about their own and others' ideas, feelings and experiences a reason why something may be valued by themselves and others that some questions about life are difficult to answer</p>	<p>Children will know about what influences and inspires them, and why their own ideas and feelings about what pupils think is important links between what they and other people think about God and about what is important in life, giving reasons for beliefs, attitudes and actions significant questions about religions and beliefs, comparing ideas as appropriate</p>	<p>Children will know about how sources of inspiration and influence make a difference to themselves and others ideas and reflections to issues raised by religion and belief in the context of their own and others' lives what might happen as a result of their own and others' attitudes and actions answers to some questions raised by the study of religions and beliefs</p>

Whole school Overview of RE

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Early Years	What makes us Special?	Why do we have celebrations?	What makes something special?	Why are stories special?	Why should we care for the world?	What makes a place special?
Special days in school	Harvest	Remembrance Christmas		Pause day		Move up day

Key stage 1 (y1 and 2)

Please note that there are separate units for y1 and 2 for Christmas and Easter.

	Aut 1 6 sessions in total	Aut 2 6 sessions in total	Spr 1 6 sessions in total	Spr 2 6 sessions in total	Sum 1 6 sessions in total	Sum2 6 sessions in total
Cycle 1 Aut 2021	Why is the Bible an important book for Christians?	Remembrance Why should we look after our world?	What do Christians believe God is like?	What is the Torah and why is it important to Jews? Y1 unit	How does a dreidel help Jewish families remember? Why do Jewish families celebrate Shabbat?	Why did Jesus tell parables?
	Why is Harvest a worldwide celebration? 1 session	Y1 unit Why is Christmas important to Christians? Y2 unit What does the Christmas story tell Christians about Jesus?		What do eggs have to do with Easter? Y2 unit Why is Easter important to Christians?		
Cycle 2 Aut 2022	Why is church important to Christians?	Remembrance Is prayer important to everyone?	Who is Allah and how do Muslims worship him?	Why do Christians call Jesus saviour?	Who is Jesus?	In what ways is the mosque special to Muslims? What is important for Muslim families?
	Celebration of our local Harvest	Y1 unit Why is Christmas important to Christians? Y2 unit What does the Christmas story tell Christians about Jesus?		Y1 unit What do eggs have to do with Easter? Y2 unit Why is Easter important to Christians?		

Lower KS2 (Year 3 and 4) Please note that there are separate units for y3 and 4 for Christmas and Easter.

	Aut 1	Aut 2	Spr 1	Spr 2	Sum1	Sum2
Cycle 1 Aut 2021	How did the church begin?	Remembrance Why do Christians share communion?	How did Jesus change lives?	Why do Christians call God 'Father'?	How can a synagogue help us to understand the Jewish faith?	What are important times for Jews? What does it mean to be a Jew?
	Harvest around the World	Y3 unit Why are presents given at Christmas – and what might Jesus think about it all? Y4 unit How can artists help us to understand Christmas?		Y3 unit Easter – what happened – and what matters most to Christians? Y4 unit How does Lent help Christians prepare for Easter?		
Cycle 2 Aut 2022	Is Christian worship the same all around the world?	Remembrance How does the Bible reveal God's rescue plan?	Why is praying important for Christians?	How did it all begin?	Why is equality important for Sikhs?	How do people celebrate new life?
	Celebrate our local harvest 1 sessions	Y3 unit Why are presents given at Christmas – and what might Jesus think about it all? Y4 unit How can artists help us to understand Christmas?		Y3 unit Easter – what happened – and what matters most to Christians? Y4 unit How does Lent help Christians prepare for Easter?		

Upper KS2 (Year 5 and 6) Please note that there are separate units for y5 and 6 for Christmas and Easter.

Cycle 1 Aut 2021	Who (why) did Jesus say 'I am'	Remembrance	How is God Three – and yet One?	What is wisdom?	How can a mosque help us to understand the Muslim faith?	How do the Pillars of Islam help Muslims live a good life? What does it mean to be a Muslim?
		How can churches help us to understand Christian belief?		Y5 unit How do Christians know what happened at Easter? Y6 unit Did Jesus have to die?		
	Harvest around the World	Y5 unit Why is light an important sign at Christmas? Y6 unit What do the gospels say about the birth of Jesus and why is it 'good news'?				
Cycle 2 Aut 2022	Adam, Eve, Christmas, Easter: what are the connections?	Remembrance	What is the Buddhist way of life?	How can we live together in one world?	What helps Hindus to worship?	What is the 'golden rule'? and are they all the same?
		How did Jesus' teachings challenge people?		Y5 unit How do Christians know what happened at Easter? Y6 unit Did Jesus have to die?		
	Celebrate our local harvest	Y5 unit Why is light an important sign at Christmas? Y6 unit What do the gospels say about the birth of Jesus and why is it 'good news'?				