

# Religious Education 2021/2022



**Subject Intent:** Pupils leave with respect for and an understanding of the beliefs, practices and traditions of the six major world religions.

## Strengths

Use of Surrey Diocesan planning resources  
Wide range of additional resources  
Wide range of artefacts  
Wide range of beliefs and religions in school  
Strong links with local churches

## Pupil Premium and SEND

Vocabulary scaffolds to aid understanding  
Best seat in house to support engagement  
Variety of recording styles to support all learner  
Variety of lesson delivery to engage all learners

## Areas for Development

New Surrey curriculum due Autumn 2023  
Assessment  
Consistent planning format used across school to support less confident staff

## Home learning, Parental Engagement + Enrichment

Activities shared on seesaw  
Visits to local churches as part of curriculum offer

## Monitoring, Observation and Validation

2 year cycle reviewed and validated  
Book look  
Varied formats for recording  
Title pages for key focus  
Pupil voice  
Drop- ins during teaching time  
Resources for both cycles

## Professional Development Opportunities

Network meetings with LP each term  
Ready for Ofsted training provided by LP  
New curriculum training in 2022/2023 by Guildford Diocesan Education Board

## Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.