

Report to Governors on Special Educational Needs and Disability (SEND)

SEND Definition:

'A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her

A child of compulsory school age has a learning difficulty or disability if he or she:

- Has a significantly greater difficulty in learning than the majority of others of the same age, or
- Has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post – 16 institutions'

(DfE/ DoH, SEND Code of Practice 2015)

SEND Categories

4 broad areas of need:

- Communication and Interaction (e.g. Autistic spectrum/ Speech and Language)
- Cognition and Learning (Dyslexia, Dyscalculia and Dyspraxia)
- Social, Emotional and Mental Health Difficulties (e.g. Depression and Anxiety)
- Sensory and/ or Physical needs (e.g. Cerebral palsy and Hearing difficulties)

Behaviour was removed as an area of need as it is a symptom of an unmet need.

1. SEND profile

The Inclusion team includes the Special Educational Needs and Disabilities Coordinator (Mrs Kennedy), the Home School Link Worker (Mrs Lidstrom) and three Learning Support Assistants.

The Head Teacher (DSL) and Deputy Head (training DDSL) work closely with them. They meet the HSLW (DDSL) and SENCo every Monday for the vulnerability meeting – to prioritise our support.

TYPE OF SUPPORT	NUMBER OF PUPILS
Special educational needs (SEN) support (not EHCP)	28
Education, health and care (EHC) plans	7
Education, health and care (EHC) plan going through EHCP assessment process but 7 months delay in Education Psychology	1
EHCP application to Surrey submitted but Surrey said no to assess	1
1 parent application (supported by SENDCo) and agreed to assess	1
Number of children that Inclusion team want to apply for an Education Health Care plan for	4

2. EHC plans

- We have 7 children with EHCP plans:
 - 7 is the highest number of EHCPs Sandfield has had for over 5 years.
 - Surrey have agreed to move one child to Specialist Setting, but parents have declined initial specialist offer so it has gone back to SEND panel.
 - 4 children with EHCPs are PP and SEND.
- There is another child who is going through EHCP assessment who is pupil premium and also has special needs.
- SENCo supported another parent to apply for EHCP as parents wanted it to.

3. Summary

- Inclusion team have been working closely together with teachers to prioritise and identify need. The number of children reaching EHCP level of support has increased as has those on the SEND register. The number of children needing family support meetings has increased to over 20 families at Sandfield.
- Inclusion team (Head, Deputy, SENCo and HSLW) do prioritise our work based on family / child risk factors. We 36 pupils out of 210 that are pupil premium. We have 12 children who are PP and SEND; 4 have EHCPs. These children are a core focus of SENCo and HSLW work.
- Outside agencies include Guildford Action for Families, Freemantles, Occupational Therapy, Matrix, CAMHS/ Mindworks, Young Carers, Education Psychology, Police Youth Engagement Officer, Speech and Language Therapy, and more.
- Learning Partners SENCO and HSLW meet on a termly basis. This is an invaluable support as all services are stretched and working together helps open doors to services.
- Surrey Specialist services are stretched currently.
 - Surrey County Council have released a temporary policy that allows parents and schools to pay for Education Psychology reports to speed up the Education Psychology waiting lists. This makes for an unequal system and the Council should be paying for this.
 - SENCo/ HSLW has been able to involve Education Psychology for two consultations as we have a trainee Education Psychologist.
- Transition:
 - Freemantles has advised us on transition.
 - HSLW and SENCo have visited St Peter's, Christ's College and County with Year 6 children.
 - Transition:
 - Reception transition - SENCo and reception teacher visited nursery.