

Geography 2023/2024



Subject Intent:

To inspire in pupils a curiosity and fascination about the world and its people.

Strengths

Progression maps of key knowledge and skills from EYFS / KS1 / LKS2 / UKS2
Using an enquiry approach by using key questions for each unit
Interactive WOW start for units
Cross curricula links strengthened by use of high quality texts for reading and writing
Using a progression of knowledge and skills

Pupil Premium and SEND

Hands on activities
Use of IT – clicker, Seesaw and Widgeo for key vocabulary
Forest schools programme to enrich the learning in geography for some pupils

Areas for Development

Assessment using key skills for each unit.

To develop fieldwork opportunities across all phases.

Ensure writing levels at 'expected' meets targets set on SDP

Home learning, Parental Engagement + Enrichment

WOW starts
Visits and visitors to extend learning
Use of Seesaw for recording

Monitoring, Observation and Validation

Book look
Varied formats for recording
Title pages for key focus
Pupil voice
Drop- ins during teaching time to all phases
Resources for all phases and units

Professional Development Opportunities

Learning Partnership networks -
JG attended Geography network meeting organised by Learning Partners (Nov 23)
Part Two to be attended 2024 by JG

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.