

## Sandfield Primary School Subject area: PSHE

To ensure that all children have foundational understanding of Health and Wellbeing, Relationships and Living in the Wider World. Learning through cross-curricular activities, assemblies and class discussions. Enabling all children to be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.

NB: All topics are cover over the year some topics may be taught at different times of the year depending on the need of the cohort or to link with curricular topics to help embed knowledge.

Topics	KEEPING AND STAYING SAFE	KEEPING AND STAYING HEALTHY	RELATIONSHIPS	BEING RESPONSIBLE	FEELINGS AND EMOTIONS	COMPUTER SAFETY	OUR WORLD	СНА	NGE AN	D TRANSISTIONS
EYFS	Identifying risks to keep ourselves and others safe. Understand that rules help to keep ourselves and others safe	Develop an understanding of the importance of making healthy choices (for example: health, allergies, diet, sleep, screentime, germs, oral health	Managing friendships and social interactions. Being aware of our own needs and having empathy for and understanding of others	Understand that sometimes we have to do things that we don't like doing. Developing a sense of responsibility	Understanding emotions. Develop strategies for managing feelings. Understand that it is OK to ask for help.	Understand the risks and how to stay safe when using technology.	and differences. chall		Managing new experiences. Taking on new challenges. Building confidence. Managing changes at home.	
VOCABULARY	Risk, rules, consequence, safe, choices	Parts of the body words, sleep, healthy, unhealthy, germs	Friends, kind choices, take a break, respect	roles, tidy up, helpful, good choices	Happy, sad, worried, angry, calm, emotions, feelings that come up in discussions*	technology, internet, ipad, tablet, being safe	world, countries, travelling, different same town, city, Guildfo	nt, ord	ŭ	adventure, tricky, ask for help
Topics 5-8 MODULES	KEEPING AND STAYING SAFE	KEEPING AND STAYING HEALTHY	RELATIONSHIPS	BEING RESPONSIBLE	FEELINGS AND EMOTIONS	COMPUTER SAFETY	OUR WORLD	HAZARD W	/ATCH	FIRE SAFETY SPECIAL
YEAR I	Understand what I need to keep safe from. Be able to recognise what may put me or others at risk.  Understand why it is important to stay safe when crossing the road. Be able to recognise a range of safe places to cross the road. Understand the differences between safe and risky choices. Know different ways to help us stay safe.	Understand what we can do to keep healthy. Understand why we need to wash our hands. Know how germs are spread and how they can affect our health. Be able to practise washing your hands. Know the differences between healthy and unhealthy choices.	Understand different types of relationships. Understand how to be a good friend. Be able to recognise kind and thoughtful behaviours. Understand the importance of caring about other people's feelings. Be able to see a situation from another person's point of view.	Understand what we are responsible for. Be able to recognise how responsibilities will change as we grow. Know how you can help people around you. Understand the types of things you are responsible for. Know how and understand the importance of preventing accidents. Be able to recognise the differences between being responsible and	Understand a range of emotions and how they make us feel physically and mentally. Be able to recognise and name emotions and their physical effects. Know the difference between pleasant and unpleasant emotions. Learn a range of skills for coping with unpleasant/uncomfortable emotions. Understand that feelings can be communicated with and without words.	Understand computers, the internet, and rules to keep safe. Understand how your online activity can affect others. Be able to identify the positives and negatives of using technology. Know who and how to ask for help. Be able to recognise kind and unkind comments.	Understand how we care for others. Understand the needs of a baby. Be able to recognise what you can do for yourself now you are older. Be able to describe the common features of family life. Be able to recognise the ways in which your family is special and unique.	Know what it are safe to p with and whitems are un play with. Be to name pote dangers in denvironments what food ardrink items asafe or unsate at or drink. able to name dangers that affect others example your siblings.	play Lat Lisafe to Le able Lifferent Lifferent Life to	Know what a 'hoax call' is an why it can be risky. Understar why our emergency services ar an important part of our community. Be able to show nowledge of fire safety to others. Be able to practise simple ways of staying safe and finding help. Be able to recognise how drivers can be distracted. Understand the importance of being responsible and how our actions/choice coaffect others.

				being irresponsible.					
VOCABULARY	Community, discuss, choice, pedestrian, zebra crossing, pelican crossing, puffin crossing, toucan crossing, avoid, situation, imaginary	Hygiene, health, well-being, fitness	Relationship, love, security, stability, disagree	Responsibility, responsible, accident, honesty, dishonest	Recognising, loneliness, frustration, experience, jealousy	Online, positive, negative	Planet, world, environment, humans, reproduce, protect, unique, common	Potential, sibling, community, hazard, danger	Burgled, collapsed, flammable, distraction, emergency, hoax, declaration
YEAR 2	Know the reasons to make sure your laces are tied.  Learn how to tie up laces properly. Know rules to keep yourself and others safe.  Understand the differences between safe and risky choices.	Know that food is needed for our bodies to be healthy and to grow. Understand that some foods are better for good health than others. Be able to list different types of healthy food. Understand how to keep yourself and others healthy. Know the differences between healthy and unhealthy choices. Understand why we need to brush our teeth. Be able to practise brushing your teeth. Know the differences between healthy and unhealthy choices. Be able to develop strategies to help you remember to brush your teeth when you forget, are tired, or busy.	Be able to name a range of feelings. Understand why we should care about other people's feelings. Be able to see and understand bullying behaviours. Know how to cope with these bullying behaviours. Be able to recognise and name a range of feelings. Understand that feelings can be shown without words. Be able to see a situation from another person's point of view. Understand why it is important to care about other people's feelings.	Be able to name ways you can improve in an activity or sport. Understand the importance of trying hard and not giving up. Be able to see the benefits of practising an activity or sport. Be able to learn ways to set goals and work to reach them. Know how you can help other people. Be able to recognise kind and thoughtful behaviours and actions. Understand the risks of talking to people you don't know very well in the community. Be able to identify the differences between being responsible and being irresponsible.	Be able to recognise and name emotions and their physical effects. Know the difference between pleasant and unpleasant emotions. Learn a range of skills for coping with unpleasant/uncomfortable emotions. Understand that feelings can be communicated with and without words. Be able to recognise and name emotions and their physical effects. Know the difference between pleasant and unpleasant emotions. Learn a range of skills for coping with unpleasant/uncomfortable emotions. Understand that feelings can be communicated with and without words.	Understand how your online actions can affect others. Be able to name the positive and negative ways you can use technology. Know the risks of sharing images without permission. Understand the types of images that you should and should not post online. Understand how your online activity can affect others. Be able to identify the positives and negatives of using technology. Know who and how to ask for help. Be able to list rules for keeping and staying safe.	Understand why we should look after living things. Be able to identify how we can look after living things both inside and outside of the home. Recognise why it is important to keep our communities and countryside clean. Be able to encourage others to help keep their communities and countryside clean. Understand different ways we can receive money. Know how to keep money safe. Be able to describe the skills you may need in a future job or career. Be able to recognise the differences between wants and needs.	Know what items are safe to play with and what items are unsafe to play with. Be able to name potential dangers in different environments. Know what food and drink items are safe or unsafe to eat or drink. Be able to name dangers that can affect others, for example younger siblings.	Know what a 'hoax call' is and why it can be risky. Understand why our emergency services are an important part of our community. Be able to show my knowledge of fire safety to others. Be able to practise simple ways of staying safe and finding help. Be able to recognise how drivers can be distracted. Understand the importance of being responsible and how our actions/choice can affect others.
VOCABULARY	Laces, buckle, Velcro, accident, rules, unsafe	Ingredients, energy, repair, vitamins, natural, saturated fat, decay	Bullying, mean, describe, teasing, threatening, advice, imagine, anti- bullying	Abilities, thoughtful, qualities, manners, courteous,	Fidgety, annoyed, worry, anger, manage, control, trust	Permission, opinion, rules, declaration	Wildlife, community, credit card, debit card,	Potential, sibling, community, hazard, danger	Burgled, collapsed, flammable, distraction, emergency, hoax, declaration

				appropriately,			spend, receive,		
				self-respect,			save		
				improve			D 11 1	17	
	Know ways to keep yourself	Know, understand,	Understand the	Understand the	Be able to recognise and	Be able to identify	Be able to	Know what items	Know what a 'hoax call' is and
	and others safe. Be able to	and be able to	difference between	differences	name emotions and their	possible dangers	explain the	are safe to play	why it can be risky. Understand
	recognise risky situations. Be	practise simple	appropriate and	between	physical effects. Know	and consequences	meaning of	with and what	why our emergency services are
	able to identify trusted	safety rules about	inappropriate touch.	borrowing and	the difference between	of talking to	reduce, reuse,	items are unsafe to	an important part of our
	adults around you.	medicine.	Know why it is	stealing. Be able	pleasant and unpleasant	strangers online.	and recycle.	play with. Be able	community. Be able to show my
	Understand the differences	Understand when	important to care	to describe how	emotions. Learn a range	Know how to keep	Recognise how	to name potential	knowledge of fire safety to
	between safe and risky	it is safe to take	about other people's	you might feel	of skills for coping with	safe in online	we can help	dangers in different	others. Be able to practise
YEAR 3	choices. Be able to	medicine. Know	feelings. Understand	if something of	unpleasant/uncomfortable	chatrooms. Be able	look after our	environments. Know	simple ways of staying safe
, =, ,, , ,	recognise a range of	who we can accept	personal boundaries.	yours is borrowed	emotions. Understand	to name the	planet. Be able	what food and	and finding help. Be able to
	warning signs. Be able to	medicine from.	Know who and how	and not returned.	that feelings can be	positives and	to identify how	drink items are	recognise how drivers can be
	spot the dangers we may	Understand the	to ask for help. Be	Know why it is	communicated with and	negatives of using	to reduce the	safe or unsafe to	distracted. Understand the
	find at home. Know the	differences between	able to name	wrong to steal.	without words.	technology.	amount of	eat or drink. Be	importance of being responsible
	importance of listening to	healthy and	human body parts.	Be able to		Understand the	water and	able to name	and how our actions/choice can
	our trusted adults. Be able	unhealthy choices.		understand the		difference between	electricity we	dangers that can	affect others.
	to understand ways we can			differences		safe and risky	use. Understand	affect others, for	
	keep ourselves and others			between being		choices online.	how we can	example younger	
	safe at home. Know the			responsible and			reduce our	siblings.	
	differences between safe			irresponsible.			carbon footprint.		
\	and risky choices.	NA 1	C	D .		Cl	D 1	D	
VOCABULARY	PCSO, appliances,	Medicine, allergies,	Communicate,	Borrowing,	Greif, confusion, memory	Chatroom, report,	Reduce, re-use,	Potential, sibling,	Burgled, collapsed, flammable,
	dangerous, chemicals,	vaccination, antibodies, research,	situation, penis,	stealing,	box	reply, respond, childline	recycle,	community, hazard,	distraction, emergency, hoax, declaration
	warning sign, pressured,		testicles, vagina,	consequence,		chilaline	environment,	danger	aeciaration
	permission	immune system, doctor	vulva, anus, private	Irresponsible, responsible			carbon footprint, carbon dioxide,		
		doctor	parts, appropriate	responsible			global warming		
TOPICS 8-II	KEEPING AND STAYING	KEEPING AND	GROWING AND	BEING	FEELINGS AND	COMPUTER	THE	A WORLD	FIRST AID SPECIAL
	SAFE	STAYING	<u>CHANGING</u>	RESPONSIBLE	<u>EMOTIONS</u>	<u>SAFETY</u>	<u>WORKING</u>	WITHOUT	<u>, 1110 ; , , , , , , , , , , , , , , , , , , </u>
<u>MODULES</u>		HEALTHY				<u> </u>	WORLD	JUDGEMENT	
	Identify strategies we can	Explain what is	Identify the	Recognise the	Recognise our thoughts,	Recognise the key	Identify ways	Recognise positive	Identify and name situations
	use to keep ourselves and	meant by a	different types of	importance of	feelings, and emotions,	values that are	in which we	attributes in others.	that may require first aid. List
	others safe. Recognise the	balanced diet and	relationships we can	behaving in a	and identify the	important in	can help those	Explain why being	reasons why someone may
	impact and possible	plan a balanced	have and describe	responsible	differences between	positive online	who look after	different is okay.	struggle to breathe. Identify
	consequences of an	meal. Recognise	how these can	manner in a	those that feel good and	relationships.	us. Explain the	Recognise your own	the signs of an asthma attack
	accident or incident.	how too much	change as we grow.	range of	those that feel not so	Identify the	positive impact	strengths and goals,	or choking. Identify the signs
VEAD /	Identify what is a risky	sugar, salt, and	Explain how our	situations.	good. Describe how we	feelings and	of our actions.	and understand	of an allergic reaction and
YEAR 4	choice. Create a set of	saturated fat in	families support us	Describe a range	can support others who	emotions that may	Describe the	that these may be	anaphylactic shock. Understand
	rules for and identify ways	our food and drink	and how we can	of situations	feel lonely, jealous, or	arise from online	ways in which	different from	the correct steps for seeking
	of keeping safe.	can affect us now	support our families.	where being on	upset. Recognise that we	bullying. Develop	we can	those around you	immediate emergency help.
		and when we are	Identify how	time is	can choose how we act	coping strategies to	contribute to	Identify some of	Provide first aid treatment to
		older. Understand	relationships can be	important.	on our emotions and	use if we or	our home,	the ways we can	someone who is struggling to
		nutritional	healthy or	Explain the	understand that our	someone we know	school, and	overcome barriers	breathe.
		information on	unhealthy. Explain	importance of	choices and actions can	is being bullied	community.	and promote	
		packaged food and	how to ask for help	having rules in	affect ourselves and	online. Identify	Identify the	equality.	
		explain what it	and identify who	the home.	other people. Demonstrate	how and who to	skills we may		
		means. Describe	can help us if a	Describe ways	a range of strategies to	ask for help.	need in our		
		different ways to	relationship makes	that behaviour	help control and manage		future job roles.		
		maintain a healthy	us feel	can be seen to	unpleasant/				
		lifestyle.	uncomfortable.	be sensible and	uncomfortable emotions,				
				responsible.	such as loneliness and				
					jealousy.				

VOCABULARY	Statement, opinion, fact, strategies, junction, cycle safety	Lifestyle, balanced diet, blood pressure, saturated fat, vital organs, mind map, food chart, carbohydrates, protein, calorie	Nervous, scared, inappropriate, connection, civil partnership, marriage	Punctual, responsible, irresponsible, appointment	Feelings, emotions, physical health, mental health, strategies	Online relationship, online bullying, offensive, insulting, rude, device, posting, false content, opinion, rumours	Income tax, VAT, contribution, HM Revenues and Customs, society, chore, independence, self-motivation, apprenticeship, volunteer, stereotype	Judgement, equality, diversity, cohesion, barrier, attributes, similarities, differences, disability, polite, courteous, respectful	Treatment, emergency, severe, clinical advisor, life-threatening, conscious, asthma, anaphylaxis, allergic, prescribed, obstruction
YEAR 5	Identify strategies we can use to keep ourselves and others safe. Recognise ways to manage peer pressure. Explain the potential outcomes that may happen when we take risks. Recognise the impact and possible consequences of an accident or incident.	Explain some of the risks associated with smoking (physical, social, and legal) and name the addictive ingredient found in cigarettes, ecigs, etc. Describe how smoking can affect your immediate and future health and wellbeing. Give reasons why someone might start and continue to smoke. Identify and use skills and strategies to resist any pressure to smoke.	Explain what puberty means. Describe the changes that boys and girls may go through during puberty. Identify why our bodies go through puberty. Develop coping strategies to help with the different stages of puberty. Identify who and what can help us during puberty.	Recognise why we should take action when someone is being unkind. Describe caring and considerate behaviour, including the importance of looking out for others. Demonstrate why it is important to behave in an appropriate and responsible way. Identify how making some choices can impact others' lives in a negative way.	Recognise that everyone experiences emotions and that these can have physical effects on our body, both pleasant and unpleasant. Explain how feelings can be communicated with or without words. Recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people. Demonstrate a range of strategies to help control and manage unpleasant/uncomfortable emotions, such as anger.	List reasons for sharing images online. Identify rules to follow when sharing images online. Describe the positive and negative consequences of sharing images online. Recognise possible influences and pressures to share images online.	Understand and explain why people might want to save money. Identify ways in which you can help out at home. Budget for items you would like to buy. Recognise ways to make money and the early stages of enterprise.	Identify some of the ways in which we are different and unique. Explain some of the elements which help us to have a diverse community. Describe strategies to overcome barriers and promote diversity and inclusion.	Complete a primary survey for first aid. Demonstrate the recovery position for an unresponsive breathing casualty. Know when to deliver CPR. Demonstrate how to do CPR. Know when to call for emergency help.
VOCABULARY	Peer pressure, encourage, risk, risk assessment, support network	Nicotine, addictive, illegal, respiratory system, cardiovascular disease, cigarette, e-cigarette, tobacco	Puberty, hormone, anonymous question, vagina, vulva, ovaries, fallopian tube, penis, testicles, bladder	Considerate, inconsiderate	Displeasure, annoyance, hostility	Application, survey, kind action, image sharing, illegal	Enterprise, priority, fundraising	Inclusion, acceptance, discrimination, unique, anti-social, hate crime	Unresponsive, underlying, casualty, compressions, unconscious

Identify a range of cargor signs Develop and name strategies that on help see ourselves and children soft. Recognise the impact and possible consequences of an accident or incident. The set of the set stantian. Describe the own actohol can affect jour immediate and figure health. Develop and recognize skills and strategies to keep seef.  VEAR 6  VCCABULARY  Deager, consequences, water selfs, where pollution, right or remotation, unit legal age limit.  September of the set of the										
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YEAR 6  of an accident or incident. In how alcohol can affect your immediate and future health. Develop and recognise skills and strategies to keep safe.  OCABULARY  Danger, consequences, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags less safety water pollution, hidden currents, warning flags  POCABULARY  Danger, consequences, water safety safety water pollution, hidden currents, warning flag			, ,			0 1			II	
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Future health. Develop and recognise skills and strategies to keep safe.    Develop and recognise skills and strategies to keep safe.   Develop and strategies to keep some strategies to safe and actions can affect on these safe in a range of situations online and offline.   Recognise that people may not always be who they say they are online.   Develop and strategies to save money.   Develop and offline potential umpact others safe in a range of situations online and offline.   Recognise that people may not always be who they say they are online.   Develop and that our choices and actions can affect others and other people.   Develop and the potential umpact others in a range of situations online and offline.   Recognise that people may not always be who they say they are online.   Develop and that our choices and actions and offline.   Recognise that people may not always be who they say they are online.   Develop and that our choices and actions and offline.   Recognise that people may not always be who they say they are online.   Develo	VEAD (						S .			
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recognise skills and strategies to keep safe.  Identify a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Danger, consequences, water safety, water pollution, hidden currents, warning flags  PART 2  Identify a range of situations online and offline. Recagnise that people may not always be who they say they are online.  VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Tags and family pregnancy. Identify to making some choices can impact others' lives in a negative way  Nory anxious, troubled, possession, permission, trust, possession, consent, conceived, caseraen, foreskin, permission, trust, possession, permission, trust, and for people.  Nory anxious, troubled, possession, permission, trust, possession, consent, conceived, caseraen, foreskin, cervix, womb  Stateling.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are online.  Nothers safe in a range of situations online and offline. Recagnise that people may not always be who they say they are onl										
strategies to keep safe.  strategies to someone with a minor burn or scald. Understand how to support someone who is having a heart attack. Understand how to support someone who is having a heart attack. Understand how to support someone with a fractured bone. Know when to call for medical help.  VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, ethanol, fermentation, unit, legal age limit, alcohol poisoning Extension Vocab  Extension Vocab  Strategies to save money.  Someone with a minor burn or scald. Understand how to support someone with a fractured bone. Know when to call for medical help.  Worry, anxious, troubled, positive action, prepare for change, mindfulness, strategies, managing emotions  strategies to save money.  Saper consequences, water safety, water pollution, hidden currents, warning flags  strategies to save money.  Saper consequences, water safety, water pollution, consent, conceived, alcohol poisoning Extension Vocab  Someone with a minor burn or scald. Understand how to support someone with a fractured bone. Know when to call for medical help.  Someone with a minor burn or save way they are online.  Someone with a minor burn or save way to support someone with a fractured bone. Know when to call for medical help.  PART I AND 2 VOCAB  Minor, seizure, nauseous, incident  interest, debit card, credit card, with sufferent card, way they are online.  Someone with a minor burn or salways be who they support someone with a fractured bone. Know when to call for medical help.  Someone with a minor burn or safe way to suppo								· ·	S	
safe.  the laws around consent.  Identify strategies to said. Understand how to support someone with a fractured bone. Know when to call for medical help.  The laws around consent.  The laws around choices can import to the save money.  The laws around consent.  The laws around choices can import to the save money.  The laws around choices can import to the save money.  The laws around choices can import to the save money.  The laws around choices can import to the save money.  The laws around and filling the strategies to salve money.  The laws around and offline.  Recognise that people may not always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws are always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around always be who they say threy are online.  The laws around around a					9				cohesion.	· <del></del>
Consent.  Choice's can impact others' lives in a negative way.  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Consent.  Conception, reproduction, consent, conceived, safety, water pollution, hidden currents, warning flags  Consent.  Consent.  Conception, reproduction, consent, conceived, safety, water pollution, hidden currents, warning flags  Consent.  Consent.  Consent, possession, positive action, prepare for change, mindfulness, alcohol poisoning  Extension Vocab  Consent, conceived, consent, conceived, caesarean, foreskin, cervix, womb  Consent, conceived, safety, water pollution, flags  Consent, conceived, caesarean, foreskin, cervix, womb  Consent, possitive action, prepare for change, mindfulness, strategies, managing  Extension Vocab  Consent, possitive action, prepare for change, mindfulness, strategies, managing  Extension Vocab  Consent, possitive action, prepare for change, mindfulness, strategies, managing  Extension Vocab  Consent, possitive action, prepare for change, mindfulness, strategies, managing  Extension Vocab  Consent, possitive action, prepare for change, mindfulness, strategies, managing  Extension Vocab  Consent, possitive action, prepare for change, mindfulness, activity, social  Consent, possitive action, prepare for change, mindfulness, activity, social  Consent, positive action, prepare for change, mindfulness, activity, social  Consent, positive action, prepare for change, mindfulness, activity, social  Consent, positive action, prepare for change, mindfulness, activity, social  Consent, conceived, law, individual  Consent, positive action, prepare  For change, mindfulness, activity, social  Condition, pretending, age  Consent, conceived, casarean, foreskin, caesarean, fore			strategies to keep		9	people.		money without		U U
impact others' lives in a negative way.  Danger, consequences, water safety, water pollution, safety, water pollution, flags  Alcohol, permentation, unit, legal age limit, alcohol poisoning flags  Extension Vocab  Limpact others' lives in a negative way.  Worry, anxious, troubled, positive action, prepare permission, trust, borrowing, strategies to save money.  Worry, anxious, troubled, positive action, prepare permission, trust, borrowing, strategies to someone with a minor burn or scald. Understand how to support someone who is having a fractured bone. Know when to call for medical help.  Worry, anxious, troubled, positive action, prepare permission, trust, borrowing, strategies to save money.  Someone with a minor burn or scald. Understand how to support someone who is having a fractured bone. Know when to call for medical help.  PART I AND 2 VOCAB  Minor, seizure, nauseous, inclient restriction, online activity, social card, credit respect, tolerance of those with different respect, tolerance of the			safe.		•			1 1		
VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, ethanol, fermentation, unit, alcohol poisoning Extension Vocab  Extension Vocab  Dives in a negative way.  Alcohol, ethanol, fermentation, unit, alcohol poisoning Extension Vocab  Danger, consequences, water safety, water pollution, consent, conceived, alcohol poisoning Extension Vocab  Danger, consequences, water safety, water pollution, consent, conceived, alcohol poisoning caesarean, foreskin, consent, conceived, stealing.  Danger, consequences, water safety, water pollution, legal age limit, alcohol poisoning caesarean, foreskin, consent, conceived, stealing.  Danger, consequences, water safety, water pollution, possession, positive action, prepare restriction, online interest, debit liberty, mutual incident respect, tolerance of those with different incident.				consent.						
VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, poisoning a heart attack. Understand how to support someone with a fractured bone. Know when to call for medical help.  Possession, possession, positive action, prepare flags  Application, pretending, age restriction, online interest, debit liberty, mutual according card, credit respect, tolerance of Extension Vocab  Support someone who is having a heart attack. Understand how to support someone who is having a heart attack. Understand how to support someone who is having a heart attack. Understand how to support someone with a fractured bone. Know when to call for medical help.  Vory, anxious, troubled, possitive action, prepare restriction, online interest, debit liberty, mutual responsible to the card, credit respect, tolerance of those with different sepect, tolerance of the card, card, wages, those with different sepect, tolerance of the card, wages, those with different sepect, tolerance of the card, wages, strategies, managing and the card attack. Understand how to support someone who is having a heart attack. Understand how to support someone with a fractured bone. Know when to call for medical help.  PART I AND 2 VOCAB Minor seizure, nauseous, incident respect, tolerance of the card, credit respect to the card								strategies to		
Alcohol, ethanol, fermentation, unit, legal age limit, alcohol poisoning flags  Alcohol poisoning finags  Alcohol poisoning fixers in Vocab  Alcohol poisoning finags  Alcohol poisoning finage  Extension Vocab  Alcohol ethanol, consequences, water safety, water pollution, hidden currents, warning of flags  Alcohol poisoning finags  Alcohol, ethanol, reproduction, reproduction, consent, conceived, caesarean, foreskin, consent, conceived, caesarean, foreskin, consent, conceived, caesarean, foreskin, consent, conceived, caesarean, foreskin,								save money.		
VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, ethanol, consent, conse					negative way.		say they are online.			
VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, possent, consent, conse										
VOCABULARY  Danger, consequences, water safety, water pollution, hidden currents, warning flags  Alcohol, possent, consequence, consequence, water alcohol poisoning Extension Vocab  Conception, consent, conceived, caesarean, foreskin, corvix, womb  Consent, possession, positive action, prepare possession, positive action, prepare presenting, age restriction, online activity, social card, credit respect, tolerance of Extension Vocab  Call for medical help.  Worry, anxious, troubled, possession, pretending, age restriction, online activity, social card, credit respect, tolerance of those with different respect, tolerance of the prevent respect to										1 1
Danger, consequences, water safety, water pollution, hidden currents, warning flags  Danger, consequences, water pollution, hidden currents, warning flags  Danger, consequences, water pollution, fermentation, unit, consent, conceived, alcohol poisoning caesarean, foreskin, consent, conceived, strategies, managing emotions  Consent, Worry, anxious, troubled, positive action, prepare positive action, pretending, age notions  PART I AND 2 VOCAB  Minor, seizure, nauseous, incident  permission, trust, for change, mindfulness, strategies, managing activity, social card, credit card, card, wages, those with different  Consent, possession, positive action, prepare pretending, age notions  positive action, prepare pretending, age notions  positive action, prepare pretending, age notions  incident  respect, tolerance of those with different										
safety, water pollution, hidden currents, warning flags flags flags flags fermentation, unit, legal age limit, alcohol poisoning Extension Vocab fermentation, unit, reproduction, possession, permission, trust, possession, permission, trust, for change, mindfulness, strategies, managing media sites, pretending, age loan, tax, limit interest, debit card, credit respect, tolerance of those with different										
hidden currents, warning legal age limit, alcohol poisoning caesarean, foreskin, cervix, womb legal age limit, consent, conceived, permission, trust, for change, mindfulness, strategies, managing activity, social card, credit card, credit card, wages, those with different card, wages, those with different card, wages, card, wage	VOCABULARY		Alcohol, ethanol,	Conception,	Consent,	Worry, anxious, troubled,	Application,			
flags alcohol poisoning caesarean, foreskin, borrowing, strategies, managing activity, social card, credit respect, tolerance of Extension Vocab cervix, womb stealing, emotions media sites, those with different			fermentation, unit,	reproduction,	possession,		pretending, age			
Extension Vocab cervix, womb stealing, emotions media sites, card, wages, those with different		hidden currents, warning		consent, conceived,	permission, trust,	for change, mindfulness,	restriction, online	interest, debit		incident
		flags	alcohol poisoning	caesarean, foreskin,	borrowing,	strategies, managing	activity, social	card, credit	respect, tolerance of	
Cannabis, illegal (uterus), fertilised, responsible, password debt, in-app faiths and beliefs,			Extension Vocab	cervix, womb	stealing,	emotions	media sites,	card, wages,	those with different	
			Cannabis, illegal		responsible,		password	debt, in-app	faiths and beliefs,	
drugs, mental IVF irresponsible purchases, stereotype, British			drugs, mental	IVF	irresponsible			purchases,	stereotype, British	
illness, criminal budget, values, cohesion,			illness, criminal					budget,	values, cohesion,	
offence, substances comparison, fair equal rights			offence, substances					comparison, fair	equal rights	
trade, gambling								trade, gambling		