

Subject Intent: To ensure that all children have foundational understanding of Health and Wellbeing, Relationships and Living in the Wider World. Learning through cross curricular activities, assemblies and class discussions. Enabling all children to be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.

Strengths

One decisions scheme for all year groups
PSHSRE Foundation – current legislation resources
PSHSRE Lead and Inclusion team (Head, Deputy, SENCo and HSLW) attending training and meetings linking to PSHSRE subject development.
Personal development of our students
Links with RGS mentoring program
Sports offer and squads
Junior Leadership Team – KS2
Year 6 ambassadors
Forest schools
Padlet/Newsletter
PSHSRE policy been updated, incorporating the new SRE legislation guidance, by PSHSRE Lead and Inclusion team. It has been shared with parents and policy has been validated.

Pupil Premium and SEND

- Identify needs of PP and SEND and adapt the lesson to support them e.g.: with an adult or small group work (e.g. social skills intervention or transition work).
- SENCo has worked with Year 6 teacher /parents of autistic children on sex education due to their vulnerability.
- Developing communication skills, vocabulary, strategies and confidence to help identify manage these challenges is crucial. For example, teachers adapt topics and scaffold learning based on current class challenges. This has included changing the order of topics taught.
- Opportunities for all – PP + SEND are involved and represented. Lessons are interactive (One decision visual resources and targeted books that have been chosen with the school cohort in mind)

Areas for Development

- Specific Training for PSHSRE Subject Lead on One Decision
- Pupil voice and parent voice to be completed
- Teaching First Aid – review + decide strategy moving forward
- Monitoring and observation of the topic
- Assemblies
- EYFS – linked to development matters
- Whole school SEND provision and PSHSRE links to be developed (e.g. Zones of Regulation).

Home learning, Parental Engagement + Enrichment

Parents have right to withdraw from the non-statutory non-science elements of SRE in writing.
Parents do not have the right to withdraw their child from the relationship education.
Parents were invited to a PSHSRE resources presentation so they could informally ask questions about the resources.
Parents are informed of topics via the website and our learning platforms (Seesaw).
Support from HSLW and SENCo to support parents that are unsure.

Monitoring, Observation and Validation

- Senior Leaders have been classroom drops ins and sometimes PSHSRE is being taught
- The school has bought into PSHE Foundation and One Decision, which are regularly updated and validated

Professional Development Opportunities

- Subject Lead training and conferences across LP trust
- Whole school training on One decision (on 11 May 2022)
- Pre-recorded training sent to all staff.
- SENCo and two LSAs attended a specialist Autism Sex and Relationship training at Freemantles Autism School.
- SENCo has attended PSHSRE training and was formerly the subject lead.
- SENCo and PSHSRE lead meetings on subject development (2021/ 22).
- Whole School completed CAMHS Mental Health Awareness Training.
- Deputy and SENCo – Compassionate Schools training. Staff meetings have happened 2021/ 2022.
- Headteacher attended Mental Health Lead training February 2022

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.