

Writing 23/24



Subject Intent:

At Sandfield Primary School, we expect all children to write with confidence and accuracy across all genres and various audiences. Children are inspired writers and are able to write using their own creative flair as well recording their ideas with grammatical accuracy and spelling. Children at Sandfield will be exposed to, and use, high level and wide ranging vocabulary choices and will apply all of these skills and strategies across the wider curriculum.

Strengths

- All year groups EOY predictions (apart from Year 1) are on track to be above national
- Writing expectations written to ensure consistency in writing opportunities across the curriculum and how independent pieces of writing are marked
- Agreed approach to sharing progress in writing with parents and carers
- Moderation checklists consistent and used effectively for moderation
- Diverse texts supporting Geography/History curriculum continue to be the main driver
- 69% of children say that they enjoy writing (April 2023)
- 80% of children say that they are proud of their writing (April 2023)
- 79% of children feel that they write better when they know more about a topic
- Progression in grammar written and in use to support teaching
- Support sheets in use to scaffold independent writing
- Wigit to create word banks and resources to support writing

Pupil Premium and SEND

Autumn Term:

- Y6: 3/6 children EXP
- Y5: 4/4 children EXP
- Y4: 3/7 children at EXP
- Y3: 1/4 children at EXP
- Y2: 5/6 at EXP
- Y1: 1/3 children at EXP

- Progress in writing is poor within this identified group of children
- Word Aware support group in KS1 to support acquisition of language
- Highly differentiated work in KS2 to support writing in small groups

Areas for Development

- Achieve overall, EOY 74% EXP+
- Moderation of medium term planning across the school
- Implementation of programme of study objective tracker so that year groups can identify explicitly which skills have been taught and any gaps in coverage
- Introduction of year group specific English long term writing overview to clearly track writing opportunities

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Curriculum Focus	Science - Leafy Environments (20% & 30%)	History - Civilisation	Science - Climate Change (20% & 30%)	Geography - The Earth's Features (20% & 30%)	Science - Living and Non-Living (20% & 30%)	Creative Arts
Progress of writing	Write with accuracy / fluency, using a range of punctuation and spelling	Writing in context	Writing in context	Writing in context	Writing in context	Writing in context
Writing Objectives	Write with accuracy / fluency, using a range of punctuation and spelling	Write with accuracy / fluency, using a range of punctuation and spelling	Write with accuracy / fluency, using a range of punctuation and spelling	Write with accuracy / fluency, using a range of punctuation and spelling	Write with accuracy / fluency, using a range of punctuation and spelling	Write with accuracy / fluency, using a range of punctuation and spelling
Reading & Supplementary Texts	Core texts: The Boy Who Swam with Piranhas	Core texts: The Boy Who Swam with Piranhas	Core texts: The Boy Who Swam with Piranhas	Core texts: The Boy Who Swam with Piranhas	Core texts: The Boy Who Swam with Piranhas	Core texts: The Boy Who Swam with Piranhas

Home learning, Parental Engagement + Enrichment

- Enrichment opportunities planned to enhance writing
- Parent feedback shows that 91% of parents feel that their child enjoys writing
- One piece of work each half term to be shared with parents on Seesaw alongside year group specific checklist
- Direct and targeted feedback during parent consultations
- Supporting materials on the school website

Monitoring, Observation and Validation

- Drop ins
- Pupil Progress meetings
- Termly data
- Development and sharing of the children who are falling into the lowest 20% of the class, excluding those children with an EHCP
- SIA visit and subsequent reports refers to the high quality experiences which are used to stimulate writing
- Planning dives

Professional Development Opportunities

- Sandfield moderation to happen termly to ensure accuracy with in school judgements
- Trust moderation in year groups
- EAL network meeting (Learning Village) 30-10-23
- Improving writing CPD
- Writing network meetings x 3 in the academic year delivered by the trust
- Closing the Vocabulary Gap Alex Quigley (FT Training)

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.