

Designing a curriculum for all

Subject: Computing

Leader: SG

Date: 2023/24

Intent Statement

Children are digital natives and technology is their go-to resource. We want our Sandfield children to be computational thinkers and problem-solvers with technology. We will provide children with key skills they can apply in every aspect of their lives. We want children to have a clear understanding of the pros and cons of the internet and how to stay safe whilst using electrical devices and the internet.

Action	Timeframe (start & end)	Resources	Accountable	Monitoring and Evaluation	Success Criteria
Implementation (these are your specific actions – these can then be RAG rated at review points)	Milestones	(people/time/ training)		(How will it be achieved?)	Impact (What will it look like? How will you know you have met the objective? What will you see?)
It widget overview sheets are produced for each new DARES unit with key questions that reflect the KPIs	Spring Term	Time for cover	SG	SG to look at the unit widget sheets and ensure they include key questions that reflect the KPIs	SG has looked at the unit widget overview sheets to ensure that the questions and vocabulary are related to the KPIs; SG to give feedback to all staff
To investigate achievement of Apple Distinguished School Status	Autumn Term	Time for cover	SG	SG to present to KC and CMac on the potential pathway to success through Apple website.	SG has a plan moving forward of this. Time and resources align to the SDP as this is a key target.
To involve Apple experts and key leaders in Apple Distinguished Schools to coach the way through.	Spring Term	Time for cover	SG	SG to meet with KC and Albion (apple) re CPD and other schools to make links with.	Links made CPD identified Visits to other schools to see what it looks like in the flesh Reflection and action from these visits adds to the

					computing offer without overloading the staff
To embed the new DARES computing curriculum and filter out unnecessary apps for clarity	Summer Term	SG to liaise with Mr P, trust computing leads and other Apple Distinguished Schools for tailored and relevant CPD/ideas for our school context.	SG	SG to foster links with identified schools (Park Hill & StJtB) specifically to aid EAL progress and engagement.	Bespoke CPD and app ideas for EAL learners CPD is drip fed and directly linked to computing and the use of ipads to accelerate progress.