

Designing a curriculum for all

Action Plan for Modern Foreign Languages (French) Lead

Leader Louise Dorman

Date 2023/2024

Intent Statement

We intend for all children to develop positive attitudes towards other languages and cultures, through regular stimulating and enjoyable lessons which build confidence and promote the skills of listening, speaking, reading and writing. By the time they leave Sandfield Primary School, they have will have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

| Action Implementation (these are your specific actions – these can then be RAG rated at review points) | Timeframe (start & end) Milestones | Resources (people/time/ training) | Accountable | Monitoring and Evaluation (How will it be achieved?) | Success Criteria Impact (What will it look like? How will you know you have met the objective? What will you see?) |
|--|--|-----------------------------------|-------------|---|--|
| To attend Learning Partners MFL network meeting Tuesday 23th January | Spring term | CPD time | LD | Network meeting attended | Support to select new scheme of work for Sandfield |
| To research a primary French scheme for KS2 and present to SLT | Spring term 2024 | Subject leader time | LD | Trialling different schemes and meeting the SLT to discuss findings | New French Primary Scheme in place for KS2 |
| Staff meeting time – share new French programme with staff | Summer term 2024 | Subject Leader Time | LD | Staff meeting delivered | Staff familiar with new French scheme |

| Update skills and progression document once a scheme of work has been chosen and purchased. | Summer Term 2024 | Subject Leader Time | LD | Skills and progression document completed and on website | Evidence of skills and progression in KS2 for MFL |
|---|------------------|---------------------|----|--|--|
| Learning scrutiny + pupil voice | Summer term 2023 | Time | LD | Meet pupils from across KS2 to share their French learning | Evidence of consistent approach and engagement of pupils |