



## MESSAGE FROM MRS COLLINS

### Introducing Our Junior Leadership team

In assembly today, Mrs Howard introduced our new KS2 JLT team. The JLT act as representatives of their classes and are involved in discussions on school issues. It allows pupil voice to be heard, which will impact new school projects and ideas. The big project for this school year is the development of the playground. We know the children will have lots to say to ensure the new playground is an exciting, safe and fun place to be. Our thanks go to Mrs Howard for leading our JLT this year.



### Staffing News

We are delighted to welcome Mrs Carolyn Ledger to the Sandfield staff team. Mrs Ledger is a very experienced KS2 teacher, who has worked in many different schools across the local area. Mrs Ledger brings with her a wealth of knowledge; working with children with additional needs, as well as being an expert in the teaching of phonics and reading. Mrs Ledger will join our year 5 + 6 team, supporting individuals and working with small groups. Mrs Ledger is very much a team player and has already been spotted wearing her Sandfield sweatshirt with pride. 😊

### Have a lovely weekend!

Best wishes

Mrs Collins and the Sandfield Staff

## CELEBRATION ASSEMBLY

Children in Celebration Assembly this week were:

Reception: Elias and Noor

Year 1: Zhafran and Maya

Year 2: Matilda and Mine

Year 3: Meabh and Hanna

Year 4: Daniel and Adonai

Year 5: Cyrus and Jasper

Year 6: Shay and Olivia D



## NEWS FROM THE CLASSROOMS

### Reception Class

In perfect complement to the freezing temperature this week, Reception explored our Earth's poles in the classroom. We learnt about the natural, geographical features and animals who thrive in these icy environments. We discussed the term 'habitat' and compared the Arctic Circle and Antarctica, noting their differences and similarities.



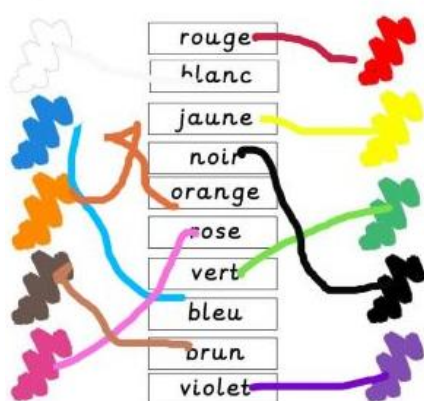
## Years 1 and 2

In Year 1, we have started our new topic in Maths and have been learning how to order numbers up to 20. We enjoyed using the number fans to make our numbers and understand their place value. In Year 2, the children are continuing to develop their knowledge around multiplication and division. They used a variety of resources to show that  $3 \times 5$  is the same as  $5 \times 3$ .



## Years 3 and 4

|Colour word match



Year 3 and Y4 have been working on their language skills with french colour words this week. We found out that some of the colours are spelt the same but are pronounced differently. The accents are coming on nicely ready for a trip to France!

## Years 5 and 6

We have just started a new unit of learning in Science about evolution and inheritance. This week we looked at how characteristics are passed down from biological parents to be inherited by their offspring. We enjoyed looking at baby photos and guessing who they are and how we have all changed and developed over time.



## MESSAGES & REMINDERS

### Messages

**Running Late:** If you are going to be late collecting your child, please ensure that you have made arrangements for an adult to collect them for you at 3:15pm. Please can we remind everyone that school ends at 3:15pm every day.

### Reminders

**Trips and Events:** Please note that school trips are only possible if we receive parental contributions. Late contributions or missing contributions mean that we may not be able to run trips in the future and we would like to remind you to please always try and make contributions on time. If you have any questions about contributions, please contact Lucy Lidstrom, HSLW via Studybugs before any deadlines are due.

**Year 6 Residential 2024:** (3<sup>rd</sup>-5<sup>th</sup> July 2024) – 1<sup>st</sup> instalments due on or before **31/01/2024**

**Year 6 Residential 2025 (current Year 5):** (19<sup>th</sup>-21<sup>st</sup> May 2025)– deposits due on or before **01/02/2024**

**Year 4 String Scheme:** contributions of £20 to be paid on or before **22/03/2024**

**School Clubs:** Please make a note of all times and dates when booking each club, to ensure you collect your child on time.