

# Religious Education 2023/2024



**Subject Intent:** Pupils leave with respect for and an understanding of the beliefs, practices and traditions of the six major world religions.

## Strengths

- Use of Surrey Diocesan planning resources
- Wide range of additional resources
- Wide range of artefacts
- Wide range of beliefs and religions in school
- Strong links with local places of worship
- Learning Partners Network group
- Consistent knowledge organisers across the school

## Pupil Premium and SEND

- Vocabulary scaffolds to aid understanding
- Best seat in house to support engagement
- Variety of recording styles to support all learner
- Variety of lesson delivery to engage all learners

## Areas for Development

- Embedding new Surrey curriculum due Autumn 2023
- Constructing KPI statements
- Ensure all staff are using the GDBE Elevate website for current planning

## Home learning, Parental Engagement + Enrichment

- Activities shared on seesaw
- Visits to local places of worship as part of curriculum offer

## Monitoring, Observation and Validation

- 2 year cycle reviewed and validated
- Book look
- Varied formats for recording
- Pupil voice
- Drop- ins during teaching time
- Resources for both cycles

## Professional Development Opportunities

- Network meetings with LP each term

## Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.