




Designing a curriculum for all

Action Plan 23/24 Subject: Art and Design Leader: Sarah Howard Date: November 2023

Intent Statement
 We intend for all children to have an appreciation of art in all its forms, foster a love of their own creativity and evaluate and learn from mistakes and setbacks along the way. Children will have the opportunity to express their ideas through a wide range of mediums including painting, collage, sculpture and printmaking.

Action Implementation <small>(these are your specific actions – these can then be RAG rated at review points)</small>	Timeframe <small>(start & end)</small> Milestones	Resources <small>(people/time/ training)</small>	Accountable	Monitoring and Evaluation <small>(How will it be achieved?)</small>	Success Criteria Impact <small>(What will it look like? How will you know you have met the objective? What will you see?)</small>
To set up ways to assess Art and DT across the school	Start: Oct 23 End: Spring 2024	Staff mtg time to show colleagues Year6 art and DT example knowledge organiser and assessment sheets on seesaw	SH	Remind colleagues to reference progression documents with learning objectives for year group KPIs used to inform key questions on year group knowledge organisers Phase groups to review medium term planning and identify starting point and of unit assessment opportunities review end of term data and identify those that are left behind	Children are clear on the specific learning from the unit All year groups are using knowledge organiser with questions to be assessed against at end of unit

Develop a whole school long-term plan to be followed by all staff	Start: Nov 23 End: Spring 24	Staff mtg time for phases to fill in a cycle 1 overview	SH	To monitor that each Key Stage is actually using the long term plans to cover all elements of art/DT over the two-year programme. Revisit and build on prior learning and skills. Ensure that children are being exposed to vocabulary and that progression is evident throughout the school. 	There is a clear long-term plan to ensure there is a programme of art across the school. Create a progression map /overview for cycle 1 With clear definition between Art and DT.
To write a vocab progression document for Art	Start: Nov End July		SH		Art vocab document written and available for staff to refer to
Aim to be Wave 1 on Trust's quality of education	Start Nov End July		SH	Go through Wave 1 and outline what is left to do	Evidence of Wave 1 requirements in Art and DT folder