



Designing a curriculum for all

Action Plan

Subject Geography/History Leader Justine Grant

Date 2023- 2024

Intent Statement

To inspire in pupils a curiosity and fascination about the world and its people. Pupils leave Sandfield Primary School knowing about the people who have lived in the past and how their activities have influenced people in the world today.

Action	Timeframe (start & end)	Resources	Accountable	Monitoring and Evaluation	Success Criteria
Implementation	Milestones	(people/time/ training)		(How will it be achieved?)	Impact
(these are your specific actions – these can then be RAG rated at review points)					(What will it look like? How will you know you have met the objective? What will you see?)
To ensure subject knowledge organisers are consistent and include key questions	Autumn term	Time for cover	JG	JG to look at knowledge organisers across the phase groups to ensure they include key questions that link to KPI	Feedback then given to staff once content, questions and vocabulary is checked to be accurate and consistent

Monitoring visit to Early Years to observe Humanities learning in action. What does it look like? How does it link with Year 1?	Spring/ Autumn term	Time for cover	JG SP	EYFS visit in Autumn/Spring term by JG	Evidence of Humanities teaching – use findings to validate skills and progression document using EYFS checkpoints.
To complete a subject learning walk	Spring term	Time for cover	JG	To observe lessons across school focusing on how children are taught key knowledge and how each lesson begins with recap of previous learning	Once learning walk has been completed JG to ensure subject knowledge links to National Curriculum and LTP. Also feedback on use of vocabulary and revisiting prior learning.
To complete a pupil voice and book look	Summer term	Time for cover	JG	JG speak to pupils from each year group. A clear focus on knowledge – ‘What did you learn?’ Monitor books/ for evidence of knowledge and skills linking to progression document	Evidence of consistent approach and correct coverage of knowledge and skills. Ensure pupils are clear about the difference between History and Geography Feedback to staff
To explore and develop assessment opportunities (beginning, middle, end of unit)	Summer term	Speak to other schools within Trust Liaise with other subject leaders at SF	JG	Explore methods used in other schools. JG to trial in Yr 5 & 6 proposed method	A clear plan in place for assessment in Geography and History All staff feel confident to assess in H & G using foundation tracker (Ensure assessment does not cause excess work load for teachers)

To continue to build an educated and informed Eco Team	All year	People JG to lead regular Eco meetings at lunchtimes Time Cover to attend events such as Eco Conference	JG	Active Eco Team leading school awareness of environmental issues eg: earth hour via assemblies, class feedback from Eco meetings	Higher profile Eco Team – Earth hour, Wear it wild day,
Ensure fieldwork in geography is included across all phase groups.	Autumn term onwards	Time for Geography CPD on fieldwork	JG	Attend CPD in October	Ensure LTP are accurate and updated to show fieldwork that is taking place in line with NC . Feedback to staff