



Designing a curriculum for all

Action Plan 23/24

Subject PSHSRE

Leader Suney Phillpot

Date 12.12.23

Intent Statement:

To ensure that all children have greater understanding of Health and Wellbeing, Relationships and Living in the Wider World. Learning through cross-curricular activities, assemblies and class discussions. Enabling all children to be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.

Action Implementation (these are your specific actions – these can then be RAG rated at review points)	Timeframe (start & end) Milestones	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria Impact (What will it look like? How will you know you have met the objective? What will you see?)
To ensure all teaching staff and PSHSRE Lead are trained in the subject area	Summer 2	SP to go on One Decision training Subject Leader release time Staff meeting session	SP	Online bespoke training with 1 Decision	All teachers are able to discuss how PSHE is taught in their phase confidently Planning is accessible, used and personalised for relevant cohort/ class
To refine PSHSRE skills progression document, ensuring to include key vocabulary for EYFS	Spring 1	Online resources Subject leader release time	SP	KC and CMC to review document during Spring Term	PSHRE skill and progression document will reflect children’s development of understanding as they progress through the school.

					Vocabulary progression will deepen children's understanding of PSHRE concepts
To establish monitoring, observation and validation of the PSHSRE subject through book look and obtaining pupil voice (including PP/SEND)	Summer 1	Subject lead release time	SP	<p>Pupil voice will be gathered with informal chats with selected children in each phase</p> <p>Book looks will be scheduled in March to monitor pupil progress and understanding</p>	<p>Teachers using the resources when teaching different areas of PSHE.</p> <p>Children feel heard by being given an opportunity to reflect on their PSHRE learning and school experience</p>
To observe PSHRE lessons throughout each phase within the school	Summer 2	Subject lead release time	SP	SP will conduct learning walks within each year group and speak briefly to each teacher about effectiveness of the current scheme/ PSHRE overall	
To develop the PSHSRE curriculum so it is relevant for all pupils and links with whole school SEND provision	Spring term	<p>Time to meet and source any additional resources required.</p> <p>Time to meet with SenCo and HSLW</p>	SP	<p>Meeting time with SENCO to discuss PSHE for SEND</p> <p>Classroom drop ins and</p> <p>Pupil voice (pp/send)</p> <p>Zones of regulation resources</p> <p>Inclusion team parent meetings</p>	Will benefit all children to be supported throughout the topic.