



# Designing a curriculum for all

**Action Plan**

**Subject Religious Education Leader - L Dorman**

**Date 2023- 24**

## **Intent Statement**

Pupils leave with respect for, and an understanding of, the beliefs, practices and traditions of the six major world religions.

<b>Action</b>  <b>Implementation</b>  (these are your specific actions – these can then be RAG rated at review points)	<b>Timeframe</b> (start & end)  <b>Milestones</b>	<b>Resources</b>  (people/time/training)	<b>Accountable</b>	<b>Monitoring and Evaluation</b>  (How will it be achieved?)	<b>Success Criteria</b>  <b>Impact</b>  (What will it look like? How will you know you have met the objective? What will you see?)
Meet with SP to check implementation of new syllabus in EYFS. Discuss skills and progression document with focus on EYFS	Spring Term 2024	SP/LD - Meeting time	LD	Meeting held	Updated skills and progression and subject on a page
Monitoring visits to EYFS and KS1 to observe Religious Education learning	Summer Term 2024	Time	LD		Evidence of RE being delivered and progression to EYFS and KS1

KPI Statement for Assessment	Summer Term 2024				
Learning / book scrutiny across all phases	Summer term 2024	Time	LD		Evidence of consistent approach and use of title page to show knowledge and vocabulary
Pupil voice	Summer term 2024	Time	LD		Understanding of knowledge and skills learned