



LEARNING SUPPORT ASSISTANT

Job Advertisement

Pay Scale: Pay Grade LPT-04

SPS/LSA03052024

Full or Part Time, term-time only, Start Date: As soon as possible

We wish to appoint a Learning Support Assistant, to join our committed team. This is a temporary, part-time post, for someone to support our pupils with Special Educational Needs.

The post is term-time only, from 8:45am-3:15pm (these timings can be discussed). It would be for 39 weeks a year including 5 INSET Days. Hours are flexible to meet pupil needs. This equates to a minimum £23,072- £24,836 (LPT - 04) full time equivalent. Pro-rata salary will depend on agreed hours per week.

Our children are looking for:

- Someone who has experience of working with children and is a champion for SEND pupils
- Has an understanding of how young people learn
- Has an enthusiastic, confident and positive approach
- Someone who brings the best out in other people and enjoys working as part of a team
- A proactive approach to professional development

The benefits of working at Sandfield Primary School as part of the Learning Partners Academy Trust are:

- To be part of a friendly and welcoming team and school community
- To receive strong Inter-school support by professionals in primary and secondary phase of education, as part of the Trust team.
- Access to beneficial terms & conditions of employment.
- Access to Staff Benefits Scheme, with high street discounts, childcare vouchers and cycle to work scheme.
- Access to Local Government Pension Scheme.

If you think you can contribute and see a future at Sandfield, please come and visit. Visits can be arranged through the school office on 01483 566 586 or email reception@sandfield.surrey.sch.uk

Closing date: Friday 17th May 2024

Interviews: Wednesday 22nd May 2024

We reserve the right to interview prior to the closing date so we would recommend that you submit your application as early as possible.

Safeguarding Statement:

Sandfield Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Equality, Diversity and Inclusion Statement:

We particularly welcome applications from under-represented groups including, ethnicity, gender, transgender, age, disability, sexual orientation or religion.

All posts are exempt from the Rehabilitation of Offenders Act and that there will be the requirement for any successful applicant to undertake an enhanced-level check via the Disclosure & Barring Service (DBS).