

SANDFIELD PRIMARY SCHOOL  
KEY STAGE 1 CYCLE 2

Subject/Term	Autumn 1 (Geography) Glorious Guildford	Autumn 2 (Geography) Glorious Guildford	Spring 1 (History) People Who Have Impacted The Word (Attenborough/Earthshot Prize)	Spring 2 (History) People Who Have Impacted The Word (Super Scientists - Caxton and Berners Lee)	Summer 1 (Geography) Oh I Do Like To Be Beside The Seaside (Seasides)	Summer 2 (History) The Tip of the Iceberg (Titanic)
Key Questions	Where in the world is Guildford? Why is Lewis Carroll significant to Guildford? What are the physical and human features of Guildford? Where in the world do I live? How can I find my way around Guildford? Why is Guildford a town?		Who are the best inventors - men or women? What does it take to be a person who initiates change in the world? Who has the most impact on the world? Inventors, naturalists or environmental campaigners? How is Earthshot helping to change our planet? Where would I find seaside towns? How would I find seaside towns on a map?		What are the human and physical features of a seaside town? How have seaside holidays changed over time? Who is the blame for the sinking of Titanic? What did we learn from the sinking of Titanic? Why is the story of Titanic still engaging modern society? What impact did the sinking of Titanic have on keeping people safe while travelling by sea?	
Trips/vists	Mad Hatter's Tea Party Alice in Wonderland Walk in Guildford		Inventors Wow Start		Wisley (Linked to science)	
Key texts to support English:	Alice in Wonderland by Lewis Carroll		On Safari (teacher text) Izzy Gizmo by Pip Jones		The Lighthouse Keeper's Lunch Samson's Titanic Journey	
English:	Writing to entertain: Character descriptions Innovating the story of Alice in Wonderland  Writing to inform: Recount writing (Mad Hatter's Party) Recount writing (Alice in Wonderland Guildford Walk) A non-chronological report about Guildford		Writing to inform: Big Cats Non-Chronological Report	Writing to Entertain: Character descriptions Innovating the story of Izzy Gizmo by Pip Jones	Writing to Entertain: Character descriptions Setting descriptions Innovating the story of The Lighthouse Keeper's Lunch	Writing to Entertain: Character descriptions Innovating the story of Samson's Titanic Journey
Guided Reading			KSI 100 BOOKS	KSI 100 BOOKS	KSI 100 BOOKS	KSI 100 BOOKS
History	COMPLETED IN CYCLE 1		SIGNIFICANT INDIVIDUALS: ATTENBOROUGH, CAXTON, BERNERS LEE  To know about the lives of significant individuals in the past who have contributed to national and international achievements Comparing aspects of life in different periods of time			SIGNIFICANT EVENT FROM THE PAST  To know about a significant event from the past and its global impact
Geography	HUMAN AND PHYSICAL GEOGRAPHY LOCAL STUDY OF GUILDFORD:  Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding area  Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK		COMPLETED IN CYCLE 1		HUMAN AND PHYSICAL GEPGRAPHY  Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK	
Maths	Year 1: Place Value (within 10) Addition and subtraction (within 10) Geometry: shape	Year 2: Place Value Addition and subtraction Geometry: shape	Year 1: Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume	Year 2: Money Multiplication and Division Length and Height Mass, capacity and temperature	Year 1: Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time	Year 2: Fractions Time Statistics Position and Direction
Science	Year 1: Animals including humans Seasonal Change	Year 2: Living Things and their habitats Materials	Year 1: Materials Seasonal Change	Year 2: Animals including humans	Year 1: Plants Seasonal Change	Year 2: Plants
Computing	Video Creation: Green screen App: Doink	Data Handling: Venn diagrams App: Pic Collage	Photoshopping: App: Pic Collage	Artificial Intelligence: App: Shadow Puppets App: Adobe Spark	Augmented and Virtual Reality: Storytelling App: ARMakr	Programming: Robot Helper App: Scratch Junior
RE	Christianity: What do Christians learn from the stories of Jesus? Remembrance Why is giving important to Christians?		Islam: What is important to Muslim families?	Christianity: What is God like for Christians?	Islam: Who is Allah and how do Muslims worship him?	What makes a good leader?
Art	COLOUR Primary colours		DRAWING: Self portraits/animals/landscapes		TEXTURE TITANIC COLLAGE	

	The Colour Wheel Darkening and lightening colours Exploring tone Applying colour with different tools		Making careful observations of landscapes and anatomy Knowing what shadows are and to explore the use of light and dark Sketching to make quick records			Weaving and collage techniques Overlapping and overlaying to create effects in collage
Design Technology		<b>Textiles:</b> Bookmark Sewing linked to Alice in Wonderland Running stitch and cross stitch Attaching 3D elements using simple stitching Simple applique		<b>Mechanisms:</b> Making a moving vehicle using wheels and axels linked to Izzy Gizmo text	<b>Moving Pictures:</b> Using levels, sliders and pivots to create a moving picture linked to The Lighthouse Keeper's Lunch	
Music (Charanga Music Scheme)	<b>Year 1:</b> Introducing beat Rhythm In The Way We Walk and Banana Rap	<b>Year 2:</b> Dynamics and Tempo Ho, Ho, Ho	<b>Year 1:</b> Adding Rhythm and Pitch Your Imagination	<b>Year 2:</b> Inventing a Musical Story Friendship Song	<b>Year 1:</b> Introducing Tempo and Dynamics Reflect, Rewind and Replay	<b>Year 2:</b> Recognising Different Sounds Reflect, Rewind and Replay
PE	<b>TEAM GAMES</b> <b>GYMNASTICS</b>	<b>TEAM GAMES</b> <b>GYMNASTICS</b>	<b>DANCE</b>	<b>ATHLETICS</b>	<b>ATHLETICS</b>	<b>BALL SKILLS</b>
PSHEC	<b>KEEPING AND STAYONG SAFE</b> <b>KEEPING/STAYING HEALTHY</b> <b>RELATIONSHIPS</b> <b>Year 1:</b> Road Safety Washing hands Friendship	<b>KEEPING AND STAYONG SAFE</b> <b>KEEPING/STAYING HEALTHY</b> <b>RELATIONSHIPS</b> <b>Year 2:</b> Tying Shoelaces Eating healthily Bullying Body Language	<b>BEING RESPONSIBLE</b> <b>EMOTIONS AND FEELINGS</b> <b>Year 1:</b> Water Spillage Jealousy	<b>BEING RESPONSIBLE</b> <b>EMOTIONS AND FEELINGS</b> <b>Year 2:</b> Practice Makes Perfect Helping Someone in Need Worry and Anger	<b>COMPUTER SAFETY</b> <b>OUR WORLD</b> <b>HAZARD WATCH</b> <b>FIRE SAFETY</b> <b>Year 1:</b> Bullying Growing In Our World Hazard Watch	<b>COMPUTER SAFETY</b> <b>OUR WORLD</b> <b>HAZARD WATCH</b> <b>FIRE SAFETY</b> <b>Year 2:</b> Computer Safety Working In Our World Hazard Watch