



## Person Specification Class Teacher

| Role                                 | Class Teacher  |  |
|--------------------------------------|--|--|
| Criteria                             | Essential  | Desirable  |
| <b>Qualifications</b>                | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> </ul>   | <ul style="list-style-type: none"> <li>• Evidence of continuous professional development.</li> </ul>   |
| <b>Experience</b>                    | <ul style="list-style-type: none"> <li>• Experience of teaching across the primary age range.</li> <li>• Experience of managing and organising an effective learning environment.</li> <li>• Experience of identifying gaps in knowledge and planning, accordingly so all pupils make good or better progress</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of working in a range of teams</li> </ul>  |
| <b>Knowledge &amp; Understanding</b> | <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the whole primary curriculum.</li> <li>• Effective monitoring, assessment, recording and reporting of children's progress.</li> <li>• Plan, teach and deliver for the needs of all children to access a full curriculum.</li> </ul>   | <ul style="list-style-type: none"> <li>• Confident use of ICT.</li> <li>• Knowledge and experience of working with SEND pupils</li> <li>• Knowledge and experience of working with EAL pupils</li> </ul> |
| <b>Skills</b>                        | <ul style="list-style-type: none"> <li>• Create a happy, challenging and effective learning environment.</li> <li>• Provide quality provision to meet the needs of children at different stages in their development.</li> <li>• Commitment to professional development.</li> <li>• A strong team member.</li> <li>• The ability to develop positive relationships with children, parents, colleagues and other adults.</li> <li>• Communicate effectively to a variety of audiences.</li> </ul> | <ul style="list-style-type: none"> <li>• Plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle.</li> </ul>                                  |
| <b>Personal Characteristics</b>      | <ul style="list-style-type: none"> <li>• Enthusiastic and committed</li> <li>• Approachable and empathetic.</li> <li>• Organised and resourceful.</li> <li>• Positive and fun</li> </ul>   |  |

*Sandfield Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.*

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