# SANDFIELD PRIMARY SCHOOL CURRICULUM Year Five and Year Six - Cycle 2 of 2

С		Autumn 1	Autum 2	n Spring 1	Spring 2	Summer 1	Summer 2		
	2		lantic Trades raphy	<u> </u>	ons & Vikings story	Geography - Mountains and Rivers Why is it called Snowdon? What links a mountain to a coast? Do all rivers have a mouth and a source?			
		Who was Colston and why What is trade		Where did the Vik	de Iceland? ings invade Britain? vere they really?				
	ocus ooks	Treasure Island text extracts and digital literacy The Lighthouse animation	The Jamie Drake Equation	Viking Boy	The piano digital literacy	Floodlands	Holiday brochures, non-fiction texts		
		Character description of Billy Bones.	Remembrance day poetry	Newspaper article on a specific event street scene	Rewrite of Rurik and Gunnar's slave-post death scene.	Speech as Zoe trying to persuade them to vote for her as leader.	Research and create a imaginary tourist review on Snowdon		
E N G L I S	F	Diary entry as Jim – From Billy Bones up to Squire Trelawany Character description of the Lighthouse keeper Narrative	Outer space setting description Informal email to Jamie's dac Balanced argument on Colston statue	Explanation text based on Viking Gods and Goddesses	Character description Flashback recount	Non chronological report about alpine regions	How the features of a river change along its course (double page spread) Explanation text		
H		Formal witness statement (Christmas themed)							
	X Curr	Scie Double page spread of	nce f investigation carousel		tory Their choice- weapons, village life,	Geography Double page spread on different types of mountains.			
	ience NC	Properties and changes of materials	Space and the solar system	Animals including humans – aging and gestation periods	Forces (gears, levers, pulleys)	Living things and their habitats – classification of plants	Sex education and puberty		
Humanities Hist / Geog		Trade routes and the Caribbean. Transatlantic trade and importing and exporting in the UK and fairtrade	Colston and controversy Enslaved people as a trading concern. The underground railroad.	5	ndisfarne, Longships, Sutton Hoo and AngloSaxon times	Mountains - Snowdonia Contour lines, different mountain types	Local river field study – water cycle, features of a river changing from source to mouth.		
PE/Games Art/DT		Gymastics Football		Dance – Haka Rugby	Circuits Tennis	Swimming Cricket	Swimming Dance/production/athletics DT - food tech – designing and making energy snack		
		Art – seascape pen line drawings	DT - mechanisms – moving part pirate ship	s on Art - sketching Viking knots and using clay to make Thor's	DT - electrical circuits	Art - Seurat and pointillism river scenes			



				hammer			bars for mountain climbers		
Music	Sea Shanties using body percussion	Investigating slave hidden m	-	Xylophones – In the hall of the mountain king	Edelweiss Yodeling and rhythm games	Production songs	Production songs		
RE	For Christians, what difference does ot make to belong to God's kingdom?		lhist way of life?	What do Christians believe about creation?	What helps Hindus to worship?	Why is the idea of rescue so important to Christians?	What can be done to reduce racism		
PSHE	Computer Safety	Being Responsible	The Working World	A World Without Judgement	Keeping/Staying Safe	Feelings and emotions	Growing & Changing		

Year Five and Year Six taught separately															
	Y5	Place Value	Addition and subtraction	Multiplication and Fractions divisionMultiplicat		Multiplio on/ divisio	·		Decimals percentag s		Statistics	Shape Position and Direction	Decimals	Negative numbers Converting units	Volume
Maths	Y6	Place value	4 operations with whole numbers		Converting units	Ratio	Algebr a	Decim als	Frcati ons/ % /deci mals	Area perimeter and volume	Statistics	Properties of shape	Postion and direction	Consolidation a solvin	•
French	Y5	Specialist RGS Teacher Greetings				Specialist RGS Teacher Transport		Specialist RGS Teacher French celebrities		Specialist RGS Teacher <u>Colours</u>		Specialist RGS Teacher Adjectives			
	Y6	Specialist RGS Teacher Greetings		Specialist RG The wea		Sp		GS Teach od	er	•	RGS Teacher ntries	Specialist RG Francophone		Specialist RGS Special D	