



# Designing a curriculum for all

**Action Plan 24/25 Subject: Art and Design Technology Leader: Sarah Howard Date: November 2024**

**Intent Statement**  
 We intend for all children to have an appreciation of art in all its forms, foster a love of their own creativity and evaluate and learn from mistakes and setbacks along the way. Children will have the opportunity to express their ideas through a wide range of mediums including painting, collage, sculpture and printmaking.

Action	Timeframe (start & end)	Monitoring and Evaluation	Success Criteria
<b>Implementation</b>  (these are your specific actions – these can then be RAG rated at review points)	<b>Milestones</b>	(How will it be achieved?)	<b>Impact</b>  (What will it look like? How will you know you have met the objective? What will you see?)
Continue to move Art and DT forward	ongoing	Regularly monitor and review the subjects, give feedback and provide relevant information, training and resources for all appropriate staff.  Attend subject network meetings in the Trust  Set up 'Tiny Gallery' in KS2 building with different themes throughout the year to promote classic art pieces.	DT subject leadership is strong and teachers are being held to account for the progress their children make.  Children enjoy creative elements of the curriculum
To monitor each phase to ensure they are using agreed widget format for KPI assessment  Complete KPIs for Cycle 2  For children in KS1 to achieve 70% EXP in art/DT	ongoing	Use subject leader time to do book look (seesaw) and pupil voice Review end of term data and identify those children that are left behind	There is a clear long-term plan to ensure there is a programme of art /DT across the school.  There is a clear method of assessment and teachers are aware of student's attainment - KPIs are being used in a uniform way throughout the school

For children in KS2 to achieve 80% EXP in art/DT			
Use links with RGS to source and plan UKS2 electrical unit in DT	Start: Nov 24 – April 25	Liase with Head of DT at RGS and arrange to borrow the necessary electrical circuits	Evidence of UKS2 having access to electrical circuit components to meet the required learning objectives
To assist the History Lead to apply and gain the Heritage Award	Oct 24 – July 25	<p>Attend Trust network meeting to learn more about what the award entails</p> <p>Meet with Guildford Gallery to arrange a visit to the art gallery (cultural capital enrichment)</p> <p>Make links with local artists to do workshops to foster children’s enjoyment of Art and DT</p>	Sandfield to be awarded the Heritage School’s Award (it aims to help school children develop an understanding of their local heritage and its significance)