



Designing a curriculum for all

Action Plan 24/25 Subject PE

Leader Saiqa Malik

Date 08.11.2024

Intent Statement

At Sandfield, we want all children to be physically active, as we believe that it plays a vital role in developing their confidence, self-esteem and well-being. Ultimately, we want them to understand the importance of having a life-long active and healthy lifestyle, both physically and mentally

<p>Action</p> <p>Implementation</p> <p>(these are your specific actions – these can then be RAG rated at review points)</p>	<p>Timeframe (start & end)</p> <p>Milestones</p>	<p>Resources</p> <p>(people/time/ training)</p>	<p>Accountable</p>	<p>Monitoring and Evaluation</p> <p>(How will it be achieved?)</p>	<p>Success Criteria</p> <p>Impact</p> <p>(What will it look like? How will you know you have met the objective? What will you see?)</p>
<p>1. To develop the participation in competitive sport from Year 1-Year 6.</p> <p>1.Co-ordinate with other colleagues sporting fixtures throughout the year for the squads.</p> <p>2. Develop sports squads.</p> <p>3. To continue to develop links with Secondary schools and have reciprocal sporting opportunities- George Abbot year 12 sports leaders. Explore sporting</p>	<p>Ongoing</p> <p>Ongoing</p>	<p><u>People</u> Whole team approach.</p> <p><u>Time</u> Subject release time & meetings. External meetings</p> <p><u>Training</u></p>	<p>Saiqa Malik</p>	<p>Liaising with George Abbot- 3xYr12 students coming in Spring term 2 to work with some student in KS1/KS2 and PE lead in teaching PE.</p> <p>Explore sporting master classes with George Abbot for UKS2.</p> <p>Continue links with George Abbot</p>	<p>Sports squads’ developed, weekly training.</p> <p>Sporting fixtures regularly arranged and teams attending & taking part in competitions.</p> <p>.</p> <p>Sessions will take place as planned and reciprocal sporting event will take place.</p>

<p>master classes with George Abbot for UKS2.</p> <p>4. To liaise with local tennis club-Pitt Farm and organise a tennis taster session for KS1/KS2.</p>	Summer 2025	Saiqa Malik			Sporting event will take place.
<p>2. To effectively lead PE as a subject leader & ensure quality of teaching and learning is of a high standard.</p> <p>Listen to pupils about P.E as I have taken over as P.E lead. I would also like to listen to staff feedback to see how they are getting on in P.E.</p> <p>Learning walks to see more than one area of PE in EYFS.</p> <p>To develop an easy to use assessment tool for EYFS and KS1.</p>	<p>Autumn 2024</p> <p>Spring 2025</p> <p>Summer 2025</p>	<p><u>People</u> Saiqa Malik</p> <p><u>Time</u> Release time to spend observing PE in EYFS.</p> <p><u>Training.</u></p> <p><u>Costs</u></p>	Saiqa Malik	Pupil voice/staff voice & lesson observations.	<p>Feedback to all staff- pupil voice undertaken across Key Stages-Summer 2025.</p> <p>To have a clear plan in place for assessment in PE for EYFS and KS1.</p>
<p>3. PE lead to identify gaps in the skills of teaching staff.</p> <p>. In collaboration with Planet Soccer develop a CPD package for individual staff. Ask staff what training they would like.</p>	Spring/Summer 2025	<p><u>People</u> Saiqa Malik</p> <p><u>Training.</u> Planet Soccer</p> <p><u>Costs.</u> Budget available for staff training.</p>	Saiqa Malik	Deliver CPD package and review with feedback from Planet Soccer and teachers.	CPD package delivered and reviewed with feedback from Planet Soccer and teachers