

Writing 24/25



Subject Intent:

At Sandfield Primary School, we expect all children to write with confidence and accuracy across all genres and various audiences. Children are inspired writers and are able to write using their own creative flair as well recording their ideas with grammatical accuracy and spelling. Children at Sandfield will be exposed to, and use, high level and wide ranging vocabulary choices and will apply all of these skills and strategies across the wider curriculum.

Strengths

- Writing expectations written to ensure consistency in writing opportunities across the curriculum and how independent pieces of writing are marked
- Agreed approach to sharing progress in writing with parents and carers
- Moderation checklists consistent and used effectively for moderation
- Diverse texts supporting Geography/History curriculum continue to be the main driver
- KPIs identified for each year group to achieve the EXP standard
- Excellent KS2 writing moderation with all agreements agreed
- 69% of children say that they enjoy writing (April 2023)
- 80% of children say that they are proud of their writing (April 2023)
- 79% of children feel that they write better when they know more about a topic
- Progression in grammar written and in use to support teaching
- Support sheets in use to scaffold independent writing
- Wiglit to create word banks and resources to support writing
- Scaffolds are reduced in Year 6 to further support independent writing

Pupil Premium and SEND

- Word Aware support group in KS1 to support acquisition of language
- Highly differentiated work in KS2 to support writing in small groups
- Technology is used to support children in writing via dictation alongside multiple accessibility tools

Areas for Development

- To improve outcomes in writing targeting identified children in all year groups to achieve the EXP standard by the end of the academic year
- Moderation of medium term planning across the school
- To refine the consistency in the teaching of writing across the school
- Pupil voice to be completed in 2025
- Further training required in terms of modelled writing and in the moment editing
- Spelling across the school and exploring possible spelling schemes that can be used to improve children's accuracy when spelling both at KS1 and KS2 level

Home learning, Parental Engagement + Enrichment

- Enrichment opportunities planned to enhance writing
- Parent feedback shows that 91% of parents feel that their child enjoys writing
- 3 pieces of work per half term to be shared with parents (alongside the checklists) via Seesaw
- Direct and targeted feedback during parent consultations
- Supporting materials on the school website

Monitoring, Observation and Validation

- Drop ins
- Pupil Progress meetings
- Termly data
- Development and sharing of the children who are falling into the lowest 20% of the class, excluding those children with an EHCP
- SIA visit and subsequent reports refers to the high quality experiences which are used to stimulate writing
- Planning dives

Professional Development Opportunities

- Sandfield moderation to happen termly to ensure accuracy with in school judgements
- Trust moderation in year groups
- Improving writing CPD
- Writing network meetings x 3 in the academic year delivered by the trust
- Writing lead to deliver staff training on modelled writing for class teachers

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.