



**SANDFIELD PRIMARY SCHOOL CURRICULUM**  
**Year Three and Year Four - Cycle 2 of 2**

<b>C 2</b>	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>					
	<b>Geography India</b>				<b>Geography Violent Earth</b>				<b>History The Romans</b>							
	<b>How does India compare to England? Why is Britain so closely linked to India?</b>				<b>Why does a volcano erupt? Could we survive a volcanic eruption?</b>				<b>Rome wasn't built in a day, was it? How did the Romans create their Empire? Why do they say all roads lead to Rome?</b>							
<b>Key Focus Books</b>	Tales from India Jamil's clever cat Cinnamon		Tales from India I is for India		The Firework Makers Daughter A kid's guide to Iceland		Violent Volcanoes When the Giant Stirred		Roman soldier's Handbook Escape from Pompeii		Roman Soldier's Handbook Empire's End					
<b>E N G L I S H</b>	<b>F</b>	Folk tale written similar to Jamil's clever cat & Puss in boots.		Story form from Tales from India stimulus		Informal letter Tourist leaflet to advertise visiting the Volcanoes.		Narrative using Firework Makers Daughter An explanation text based on the Firework's Maker's Daughter		Recount of escaping the eruption at Pompeii		Narrative using the storm on their boat (Empire's End)				
	<b>N/F</b>	Diary entry as Cinnamon		Non Chron report using I for India						Instructions on looking after a soldier's equipment		Non Chron report of what Roman Soldiers did				
	<b>X Curr</b>	Topic 2 page spread on the Himalayas as a tourist destination				Topic 2 page spread about volcanoes				Topic 2 Page spread detailing the Roman Empire & how it grew over time						
<b>Science</b>	Plant life cycle & seed dispersal		Skeletons & Bones		Animals including Humans		Light and Shadows		Forces & Magnets		States of Matter					
<b>Computing</b>	<u>Esafety</u> Ipad use and safety	<u>Tinkercad</u> Redesigning the school playground	<u>Tinkercad</u> Invent a toy	<u>Makecode</u> Microbit LED animations		<u>Makecode</u> Microbit Get off my stuff		<u>Imovie &amp; Garageband</u> Movie Soundtrack		<u>Spreadsheets</u> Inputting data						
<b>Humanities Hist / Geog</b>	<b>Geography</b> Key physical & human characteristics, countries & major cities of India Compare & Contrast Mumbai / London				<b>Geography</b> Key physical and human characteristics, countries & major cities of a region in a European country - Iceland				<b>History</b> Ancient Civilizations How the Romans built their empire							
<b>PE / Games</b>	Indoor - Gym floor exercises	Outdoor Netball	Indoor - Dance Bollywood	Outdoor Rugby	Indoor - Gym apparatus	Outdoor Football	Indoor - Dance Interpretive	Outdoor Tennis	Indoor - fitness Roman soldiers	Outdoor Athletics	Indoor - Fitness Roman soldiers	Outdoor Athletics				
<b>Art / DT</b>	<b>Art - Printing (monoprints)</b> Indian wallpaper patterns		<b>DT – Textiles</b> Sewing a pencil case or purse with a button		<b>Art - Painting (watercolour)</b> Volcano paintings from given stimuli		<b>DT &amp; Art – Model making</b> Mod Roc/Papier Mache & Electricity – A volcano that lights up		<b>Art - The vanishing point</b> Sketching a Clay Roman oil lamp		<b>DT - Structures</b> Roman Bridges & Aquaducts (marble run)					
<b>RE</b>	What did Jesus say about God's kingdom and why is it good news?		What is the Bible's big story and why is it like treasure for Christians?		What do Sikh people value?		For Christians, is communion a celebration or an act or remembrance?		How do non-religious people celebrate new life?		Why do people make promises?					
<b>Year Three and Year Four taught separately</b>																
<b>Maths</b>	<b>Y3</b>	Place Value		Addition & Subtraction		Mult & Div A		Mult & Div B	Length & Perimeter	Fractions A	Mass & Capacity	Fractions B	Money	Time	Shape	Statistics
	<b>Y4</b>	Place Value	Add & Subtract	Measure - Area	Mult & Div A	Mult & Div B	Length & Perimeter	Fractions A	Decimals A	Decimals B	Money	Time	Shape	Statistics	Pos & Direct	
<b>Music</b>	<b>Y3</b>	Glockenspiel Stage 1		Three Little Birds		The Dragon Song		Bringing us together		Reflect, Rewind, Replay		Let your spirit fly Ode to Joy				
	<b>Y4</b>	RGS Strings		RGS Strings		RGS Strings		RGS Strings		RGS Strings		RGS Strings				
<b>PSHEC</b>	<b>Y3</b>	<u>Computer Safety</u> Making friends online	<u>Keep &amp; Stay Safe</u> Stay safe near windows	<u>Keep &amp; Stay healthy</u> Medicines		<u>Relationships</u> Touch		<u>Being Responsible</u> Stealing	<u>Feelings &amp; Emotions</u> Grief	<u>Our World</u> Look after our w'd		<u>Fire Safety</u> What is in a fire station?	<u>Hazard Watch</u> Is it safe?			

	Y4	<u>Computer Safety</u> Online bullying	<u>Keep &amp; Stay Safe</u> Cycle safety	<u>Keep &amp; Stay healthy</u> Healthy living	<u>Grow &amp; Change</u> Approp'e touch	<u>Being Responsible</u> Coming home on time	<u>Feelings &amp; Emotions</u> Jealousy	<u>The Working World</u> Chores at home	<u>World W'out Judgement</u> Breaking down barriers	<u>First Aid</u> Year 4 first aid
French	Y3	Greetings with puppets		Ajectives of colour, shape and size	Playground names – numbers and age	In a French classroom		Transport	A circle of life	
	Y4	Portraits – describing in French		Clothes – getting dressed in France	French numbers, calenders and birthdays	French weather and the water cycle		French food – Miam, miam!	French and the Eurovision Song Contest	