



SANDFIELD PRIMARY SCHOOL CURRICULUM
Year Three and Year Four - Cycle 1 of 2

C 1		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2				
		History Stone Age						Geography The lungs of the planet! The Amazon rainforest				History Being Ancient is good! The Ancients – Egypt, Maya & Benin				
		How long ago was it really? What does an age mean? What did they do for fun in the Stone age?						How bad is deforestation? What are we doing to address this? Why are rainforests important?				How religious were the Ancients? How do we find out about Ancient civilizations? What has been kept from the Ancients that we use today?				
Key focus Books		Ug Stone Age Boy		The Stolen Spear Trip to Butser Ancient Farm		Range of NF information texts Rainforest poetry		The vanishing rainforest Disney – The Jungle Cruise		Secrets of a Sun King H H – Awesome Egyptians Egyptian Cinderella		Secrets of a Sun King Marci & the riddle of the Sphinx I was there – Tut’s tomb				
ENGLISH	F	Stone Age Boy Narrative		The Stolen Spear Narrative		Amazon non-chron report		Jungle cruise narrative		Letter writing – based on Residential		Egyptian Cinderella Narrative				
	N/F	Ug Stone age menu		The Stolen Spear Newspaper report		Complaint letter to Findus cattle ranching		Amazon setting description		Awesome Egyptians Explanation text		Newspaper Report – King Tut’s tomb and Howard Carter				
	X C ur r	Topic Recount of trip to Butser Ancient Farm						Science Food webs and chains within Amazon				Science How electricity works				
Science		Teeth & Eating		Rocks		Animals including Humans		Living Things & Their Habitats		Electricity		Sound				
Computing		<u>E safety</u> Ipad rules and roles	<u>Imovie</u> Skara Brae voiceover	<u>Keynote</u> Line Draw Animation	<u>Keynote</u> Digital self- portrait	<u>Pages</u> Publishing	<u>imovie</u> Greenscreen	<u>Imovie</u> Greenscreen special effects	<u>Pages</u> greenscreen for Y2	<u>Adobe Spark Video</u> Network Explorer	<u>Google forms</u> Online questionnaires	<u>Adobe Express</u> Digital Posters				
Humanities Hist / Geog		Changes in Britain from the Stone Age to the Iron Age				The Amazon Rainforest				The Earliest Civilizations- Ancient Egypt						
PE / Games		Indoor - Gym apparatus	Outdoor Netball	Indoor - Dance Stone Age rap	Outdoor Rugby	Indoor - Gym floor exercises	Outdoor Football	Indoor - Fitness Circuit training	Outdoor Tennis	Indoor – speed Plyometrics	Outdoor Athletics	Indoor – Gym Wall apparatus	Outdoor Athletics			
Art / DT		Art Drawing		DT DAY Food Tech – Stone age stew		Art Amazon 3D scene decoration		DT DAY Amazon motion - basic cam system		DT DAY Mechanism – Shaduf		Art Drawing - pencils/colour pencils				
RE		What did God promise to his people?		How can artists help us understand what Christians believe?		How does ‘ibadah’ (worship) show what is important to Muslims?		How did Jesus change lives – and how is it ‘good news’?		What are important times for Jews?		How do people try to make the world a fairer place?				
French	Y3	Greetings with puppets		Ajectives of colour, shape and size		Playground names – numbers and age		In a French classroom		Transport		A circle of life				
	Y4	Portraits – describing in French		Clothes – getting dressed in France		French numbers, calenders and birthdays		French weather and the water cycle		French food – Miam, miam!		French and the Eurovision Song Contest				
Year Three and Year Four taught separately																
Maths	Y3	Place Value		Addition & Subtraction		Mult & Div A		Mult & Div B	Length & Perimeter	Fractions A	Mass & Capacity	Fractions B	Money	Time	Shape	Statistics
	Y4	Place Value	Add & Subtract	Measure - Area	Mult & Div A	Mult & Div B	Length & Perimeter	Fractions A	Decimals A	Decimals B	Money	Time	Shape	Statistics	Pos & Direct	
Music	Y3	Glockenspiel Stage 1		Three Little Birds		The Dragon Song		Bringing us together		Reflect, Rewind, Replay		Let your spirit fly Ode to Joy				
	Y4	RGS Strings		RGS Strings		RGS Strings		RGS Strings		RGS Strings		RGS Strings				
PSHEC	Y3	<u>Computer Safety</u> Making friends online		<u>Keep & Stay Safe</u> Stay safe near windows		<u>Keep & Stay healthy</u> Medicines		<u>Relationships</u> Touch	<u>Being Responsible</u> Stealing	<u>Feelings & Emotions</u> Grief	<u>Our World</u> Look after our w’d	<u>Fire Safety</u> What is in a fire station?	<u>Hazard Watch</u> Is it safe?			

	Y4	<u>Computer Safety</u> Online bullying	<u>Keep & Stay Safe</u> Cycle safety	<u>Keep & Stay healthy</u> Healthy living	<u>Grow & Change</u> Approp'e touch	<u>Being Responsible</u> Coming home on time	<u>Feelings & Emotions</u> Jealousy	<u>The Working World</u> Chores at home	<u>World W'out Judgement</u> Breaking down barriers	<u>First Aid</u> Year 4 first aid
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