

Subject Intent: At Sandfield, our Art curriculum is designed to inspire creativity, self-expression and confidence in every child. We aim to nurture pupils' imagination by exposing them to a wide range of artistic techniques, materials and cultural influences. Through drawing, painting, sculpture and mixed media, children develop their ability to communicate ideas, experiment with processes and reflect on their own and others' work.

Strengths

- Art units are linked to our two year rolling curriculum, themed to the topic.
- Seesaw provides a platform to document, share and evaluate art work.
- Skills build progressively from EYFS through to UKS2 with opportunities for pupils to refine and revisit techniques over time
- We focus on process over product, celebrating effort and creativity

Pupil Premium and SEND

- Seesaw is used as a platform for sharing and evaluating – can use voice recordings
- The hands-on nature of the subject can promote success and self-esteem through a wider creative curriculum
- Art provides a non-verbal outlet for self-expression, particularly valuable for pupils with communication difficulties or emotional needs
- Potential for clear modelling using Apple Tv

Areas for Development

- Ensure art is recorded in a consistent way using Seesaw to document process skills, as well as final outcomes.
- Ensure all children are given opportunities to evaluate their work at various stages.
- Find more opportunities to showcase and celebrate work and set home learning projects
- Ensure all phases assess each unit through KPIs on widget topic organisers
- Continue to build on cultural capital through visits to galleries and visiting artist workshops

Home learning, Parental Engagement + Enrichment

- Children's work is documented on Seesaw then displayed or sent home to share with families.
- Art work is displayed around the school building.
- Whole school projects set to do at home for those who wish to
- After-school art club new this year
- KS2 visit to local gallery

Monitoring, Observation and Validation

- Self and peer evaluation
- Learning walks and book looks
- Pupil voice surveys to gather feedback on enjoyment, challenge and understanding
- Termly data analysis for Foundation subjects

Professional Development Opportunities

- Subject leaders course and network meetings with other schools within the trust
- CPD for staff
- All staff provided with vocabulary that should be used in their key stage.

Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.