

Subject: Computing Leader: KC

Date: 2026



Designing a curriculum for all

Intent Statement
 Children are digital natives and technology is their go-to resource. We want our Sandfield children to be computational thinkers and problem-solvers with technology. We will provide children with key skills they can apply in every aspect of their lives. We want children to have a clear understanding of the pros and cons of the internet and how to stay safe whilst using electrical devices and the internet.

Action Implementation	Timeframe	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria Impact (What will it look like? How will you know you have met the objective? What will you see?)
Widget overview sheets are produced for each new DARES unit with key questions that reflect the KPIs	Spring Term	Time for cover	KC	Computing lead to look at the unit widget sheets and ensure they include key questions that reflect the KPIs	KC has looked at the unit widget overview sheets to ensure that the questions and vocabulary are related to the KPIs ; KC to give feedback to all staff
To collaborate with Albion to ensure all computing projects are fully compatible with iPad technology across all phases.	2 x whole training days – autumn + spring Delivery of two staff meetings to review different Apps – Apple classroom	Curriculum Budget spend on training	KC	2 training days completed Staff feel confident with delivering the DARES curriculum – including the new AI units	All teachers confident at delivering our computing curriculum inline with the DARES skills and progression curriculum
To observe computing in action across the school – focusing on the confident delivery of the DARES curriculum	Spring Term 2026	Time for cover	KC	To observe computing lessons across school	Computing lessons observed are confidently delivered inline with the DARES curriculum
To complete a pupil voice and Seesaw review	Summer Term 2026	Time for cover	KC	KC to talk to children Y1,4,6 (including PP and SEND) about their computing learning and monitor seesaw to view examples of their learning	Evidence from pupil voice and Seesaw are collated and shared with staff. Future actions identified.