



Designing a curriculum for all

Subject: Maths

Leader: KC

Date: 2026

Intent Statement

At Sandfield we aim to develop confident, curious learners with strong mathematical foundations. Our curriculum promotes fluency, reasoning, and problem-solving, enabling pupils to apply maths in real-life contexts. We foster a positive mindset, encouraging perseverance and a love of learning through inclusive and engaging teaching.

Action Implementation	Timeframe	Resources (people/time/ training)	Accountable	Monitoring and Evaluation (How will it be achieved?)	Success Criteria Impact (What will it look like? How will you know you have met the objective? What will you see?)
To embed iPad use into maths lesson inputs.	Spring term 2026	Staff Meeting	KC	During drop-ins – talk to the pupils about what IT resources they use to support their maths learning	Interactive maths activities are embedded into the children’s learning to reinforce key concepts
To attend Trust Maths network meeting, which focused on using the NCETM’s Five Big Ideas	28.01.26	INSET day	KC	Trust Maths network meeting attended	Key knowledge attained from maths network meeting shared with all staff.
To observe Maths in action across the school – focusing on identifying the NCETM’s Five Big Ideas within lessons.	Spring Term 2026	Time for cover	KC	To observe lessons across school identifying the NCETM’s Five Big Ideas within lessons.	Maths lessons observed features the NCTEM’s Five Big Ideas.
To complete a pupil voice and book look	Summer Term 2026	Time for cover	KC	KC to talk to children Y2,3,5 (including PP and SEND) about their maths learning and monitor books and seesaw as examples of evidence	Evidence from pupil voice and book look collated and shared with staff. Future actions identified.