

# Reading and Phonics 2026



## Subject Intent:

At Sandfield Primary School, we expect all children to be avid readers and to love reading. All children will be able to read fluently and, through the embedded reading culture within the school, children will be able to discuss their personal reading preferences across multiple genres. This is supported through consistent, high quality phonics teaching across the school.

### Strengths

- Continued strength in the teaching of early reading
- Reading outcomes continue to be strong across the school  
KSI: 73% EXP+ GD: 33%      KS2: 83% EXP+ GD: 48%
- Consistent approach to the teaching of phonics with all teachers and support staff trained in the use of Bug Club phonics
- Whole school reading expectations for staff written and shared
- Continuing to support diversity and inclusion through new implementation of year group specific independent readers, to reflect LGBTQ+, disabilities, different ethnic groups, gender gap
- KSI have books matched to personal level of ability and fluency, a text which matches specifically what is being taught in class plus reading for pleasure text to share
- All independent reading books are organised in the EXACT phonics sound phase and clear progression is evident
- Continued evidence as to an ambitious curriculum supported by diverse texts
- KPIs for all year groups in reading have been identified

### Pupil Premium and SEND

- PP progress in reading is a focus for the school's SDP this year with 36 children targeted to achieve the EXP standard. This will be monitored through termly pupil progress meetings and data drops
- Targeted SEND children receiving x 3 weekly phonics interventions

### Areas for Development

- Further refine the routines and procedures in KS2 with regards to hearing individual readers
- Reading fluency in KS2 so that targeted children are able to read at least 90% fluency rate - targeted support for 10 identified children in KSI
- CMC staff training to support understanding of prosody
- Targeted support for 20 SEND children to support end of year reading outcomes
- Targeted support for 10 WTS children to improve reading fluency
- Further monitor independent texts/shared texts/texts to launch a topic are diverse and that children are able to see themselves in the texts that are shared
- Further class teacher training needed with regards to reading KPIs and ensuring teacher knowledge of the KPIs required for an expected reader within their year group/phase group
- Phonics pass rate in Year 1 is at least 80% and above and earlier identification of need/support to ensure that by the end of EYFS most children are able to pass phase 4 phonics

### Home learning, Parental Engagement + Enrichment

- Bug club phonics resources shared with parents, including new pronunciation resources for EAL parents
- All parents and carers have been sent the correct phonics progression to support their child at home
- New to EYFS parents information meeting
- Phase meetings to share reading expectations with all parents and carers and how to support with early reading at home
- Weekly reading and phonics home learning is set in KSI

### Monitoring, Observation and Validation

- Drop ins
- Pupil Progress meetings
- Development and sharing of the children who are falling into the lowest 20% of the class, excluding those children with an EHCP
- Interventions and associate records detailing progress and areas for development
- Individual reading folder systems and feedback

### Professional Development Opportunities

- Reading lead has attended all offered CPD training sessions from the trust
- Reading lead has attended all reading networks
- Trust reading fluency CPD
- Deliver staff CPD in choral reading and the three pillars of reading

## Sandfield Primary School – Curriculum Intent

At Sandfield, we strive to ensure that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to their primary education and beyond. Our curriculum is a curriculum for all learners. It is ambitious, broad and balanced, designed to stimulate a love of learning, through challenge, learning together and for all to achieve success. Our curriculum is delivered through carefully crafted experiences of enriching activities, which give children first-hand knowledge, key skills and the rich vocabulary they need to empower their future success.