



# Designing a curriculum for all

**Action Plan**

**Subject Religious Education Leader - L Dorman**

**Date 2026**

## Intent Statement

Pupils leave with respect for, and an understanding of, the beliefs, practices and traditions of the six major world religions.

<b>Action</b>	<b>Timeframe</b>	<b>Resources</b>	<b>Accountable</b>	<b>Monitoring and Evaluation</b>	<b>Success Criteria</b>
<b>Implementation</b>	<b>Milestones</b>				<b>Impact</b>
Monitoring visits to EYFS and KS1 to observe Religious Education learning	Spring term 2026	Time	LD	Observation in Reception and KS1. Pupil Voice.	Evidence of RE being delivered and progression to KS1
Increase knowledge and understanding of ELG related to subject responsibility	Spring term 2026	Time	LD		Personal development of ELG in Religious Education
To complete a subject learning walk	Spring term 2026	Time	LD	Observe lessons across the school focusing on how children are taught key knowledge and recap and retrieval of previous learning	Check subject knowledge links to Surrey Diocese curriculum and LTP.
Learning / book scrutiny across all phases	Summer term 2026	Time	LD	Meeting with children from across the phases with their books/iPads.	Evidence of consistent approach, use of title page to show knowledge and vocabulary. Agreed forms of assessment followed. Feedback to staff.

Pupil voice	Summer term 2026	Time	LD	LD to speak to pupils from each year group. Focus on knowledge and what they have learnt and evidence of knowledge and skills linked to progression document.	Understanding of knowledge and skills learned and that the children are clear about the difference between RE and PSHE Feedback to staff
Enrichment/parental engagement opportunities	Summer term 2026	Time	LD	LD to find potential contacts for different religions studied to enhance knowledge through a relatable source.	Visitors/parents booked to come into school to talk about their faith.